

## **Diversity and Global Awareness**

Fairminded critical thinkers are aware of biases, keep an open mind, and interact effectively and appropriately in a diverse, multicultural, and global society.

With practice, learners will be able to:

1. Explain with precision the impact of culture and worldview on self-concept, thoughts, behaviors, and values.
2. Explain the significance of multiple perspectives to understanding.
3. Collaborate impartially with others and fairly consider their beliefs and perspectives.
4. Thoroughly explain concept(s) related to diversity and illustrate the concept(s) through the use of specific examples.
5. Identify unjust practices and apply strategies for create equitable conditions.
6. Describe how culture shapes and is influenced by aspects of society (ie: arts, literature, institutions, or behavior).

## PVCC General Education Diversity and Global Awareness

Dimension	Score = 2: meets or exceeds standards for competency	Score = 1: needs improvement	Score = 0: does not meet minimum standards for competence
<b>Self-Awareness</b>	Explains with <i>precision</i> the impact of culture/worldview on self-concept, thoughts, behaviors, and/or values.	Explains approximately the impact of culture/worldview on self-concept, thoughts, behaviors and/or values.	Explains roughly or inconclusively the impact of culture/worldview on self-concept, thoughts, behaviors, and/or values.
<b>Collaboration</b>	Collaborates <i>impartially</i> with others and <i>fairly</i> considers their beliefs and perspectives.	Collaborates with others, but struggles to be impartial and/or fairly consider their beliefs and perspectives.	Completes tasks but does not collaborate with others and/or dismisses their beliefs and perspectives.
<b>Understanding of Diversity</b>	<i>Thoroughly</i> explains concepts related to diversity and provides specific examples that demonstrate the complexity of the concept.	Partially explains concepts related to diversity and provides relevant but simplistic examples.	Superficially explains concepts related to diversity but does not provide relevant examples.
<b>Ethnocentrism and Inclusion</b>	Identifies ethnocentrism and applies <i>specific</i> and <i>logical</i> strategies to create equitable conditions.	Identifies ethnocentrism and applies <i>specific</i> but less logical strategies to create equitable conditions.	Identifies ethnocentrism and makes general references to inclusiveness and/or applies illogical or invalid strategies.
<b>Human, cultural, and global contributions</b>	Demonstrates <i>breadth</i> of understanding by synthesizing multiple perspectives of how culture shapes and is influenced by aspects of society (ie: arts, literature, institutions, or behavior).	Demonstrates <i>breadth</i> of understanding by describing but not connecting multiple perspectives of how culture shapes and is influenced by aspects of society (ie: arts, literature, institutions, or behavior).	Demonstrates a narrow understanding by providing a single perspective or instance of how culture shapes and is influenced by aspects of society (ie: arts, literature, institutions, or behavior).