



## Paradise Valley Community College

### NAEYC 2023-2024 Annual Report Program Outcome Data

As part of the program’s achieving and maintaining NAEYC accreditation, it must report on the following measures and display these data via an easily located link on the program’s website. The program is strongly encouraged to use institutional resources [such as through an Institutional Research (IR) office if applicable] to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

#### **Outcome Measure #1: The Number of Program Completers (Required)**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).

**Program name:** Associate of Applied Science in Early Childhood Education

<b>Academic Year</b>	<b>Number of program completers</b>	<b>% of program completers who were attending full-time (at the time of completion)</b>	<b>% of program completers who were attending part-time<sup>1</sup> (at the time of completion)</b>
Fall 2020- Summer 2021	11	0%	100%
Fall 2021- Summer 2022	7	0%	100%
Fall 2022- Summer 23	8	0%	100%

<sup>1</sup> Part-time status is defined by the institution.

**Outcome Measure #2: The Program Completion Rate (Required)**

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Interim Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.):

Published Length of Program on CCTA = Up to 64 credits required - not including pre-requisites. Interpreted as on-time completion for full-time students if they complete by the end of the summer of their second year.

In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.<sup>2</sup> The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is submitted. (Copy and paste additional charts for each program if submitting multiple programs).

*Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2016 cohort on which to report. The 150% indicator indicates all members of the Fall 2016 cohort (full-time at the time of enrollment) who completed the program by Spring 2019. The 100% indicator only contains members of the Fall 2016 cohort who completed the program by Spring 2018. The 200% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2020, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2022, including those already counted in the 150% indicator.*

**Program Name:** Associate of Applied Science in Early Childhood Education

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input type="checkbox"/> 100% (exactly the published timeframe) <input checked="" type="checkbox"/> 200% (twice the published timeframe) <i>or</i> <input type="checkbox"/> 300% (three times the published timeframe)
2018 (1 student)	100%	0%
2019 (2 students)	0%	0%
2020 (2 students)	0%	0%

<sup>2</sup> “The Commission defines the published time frame as the number of terms an individual candidate was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a candidate was enrolled in the program. Candidates taking longer due to reasons other than institution-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association* at <http://caa.asha.org/news/calculating-program-completion-rates/>.

A program may (but is not required to) insert below a short narrative description (150 words maximum) of the data reflected in Outcome Measure #2 to provide context.

Students are counted as a full-time new student cohort if the student declared the AAS in ECE (3836/3186) Academic Plan. This is used to determine the % completing for Outcome #2. Students are not required to declare a major but are encouraged to do so. Students may have identified another program of study at the time of application or started studies at another college. Students may have initially identified the AAS in ECE as a program of study but are no longer pursuing this degree. On average, 100% of the students identifying the AAS in ECE as their program of study are part-time, making a small sample size if any, of full-time students. When we look at the students completing the degree, many began their studies at other colleges or were part-time, so by the NAEYC questionnaire instructions, are not eligible to be reported out for the on-time-completers section.

**Outcome Measure #3: Institutional Selected Data (Required, choose one measure)**

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Interim Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates

OR

(B) The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*

\*The figures in these two columns do not need to add up to 100%

**OR**

**(C)** Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

<b>Academic Year</b>	<b>Outcome Measure</b>	<b>Performance Data</b>
Fall 2020-Summer 2021	Cumulative GPA	3.70
Fall 2021-Summer 2022	Cumulative GPA	3.45
Fall 2022-Summer 2023	Cumulative GPA	3.74

**Please provide the specific web link where the data on Program Outcome Measures #1, #2 and #3 of this section are published on the institution’s website.** The link should be accessible from the program’s home page on the institution’s website. The data could be housed directly within the program’s section of the institution’s website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program’s homepage.

[Early Childhood Education | Paradise Valley Community College](#)