

## **Information Literacy**

Fairminded critical thinkers determine information needed, establish a precise scope of research, and evaluate information and sources critically. They understand the legal and moral ramifications of violating intellectual property laws; therefore they access, use, and cite sources properly.

With practice, learners will be able to:

1. Determine the nature and extent of the information needed to define the scope of research for a specific assignment or other intellectual endeavor.
2. Evaluate sources critically and select significant information to use based on authority, credibility, relevance, timeliness, and accuracy.
3. Explain the economic, legal, and social implications of using information.
4. Use information ethically and legally.
5. Accurately cite sources.

## PVCC General Education Information Literacy Rubric

| Dimension                    | Score = 2: meets or exceeds standards for competency   | Score = 1: needs improvement   | Score = 0: does not meet minimum standards for competence  |
|------------------------------|--|--|--|
| <b>Scope of Research</b>     | Defines a <i>precise</i> scope of research <i>relevant</i> to a specific assignment or other intellectual endeavor by determining the nature and extent of information needed. If applicable, uses key concepts and search terms <i>accurately</i> .   | Defines a general scope of research <i>relevant</i> to a specific assignment or other intellectual endeavor by determining the nature and extent of information needed. If applicable, uses key concepts and search terms questionably.  | Defines an inexact scope of research for a specific assignment or other intellectual endeavor and/or uses key concepts and search terms incorrectly.   |
| <b>Analyzing Sources</b>     | Examines information <i>in depth</i> by using all of the specific criteria of authority, credibility, relevance, timeliness, and accuracy to make judgements about what sources to use.  | Examines information in general by using some of the specific criteria of authority, credibility, relevance, timeliness, and accuracy to make judgements about what sources to use.  | Examines information on the surface by using one or two of the specific criteria of authority, credibility, relevance, timeliness, and accuracy to make judgements about what sources to use.  |
| <b>Intellectual Property</b> | Shows evidence of <i>fairmindedness</i> and a thorough understanding of the various economic, legal, and social implications of using information by: adhering to intellectual property laws and guidelines, <i>accurately</i> giving credit to the original ideas of others, and following citation formatting standards with zero or few errors. | Shows some evidence of <i>fairmindedness</i> and a partial understanding of the various economic, legal, and social implications of using information by: adhering to intellectual property laws and guidelines, giving credit to the original ideas of others and following citation formatting standards with some errors. | Shows little or no evidence of <i>fairmindedness</i> and understanding of the various economic, legal, and social implications of using information by: not adhering to intellectual property laws and guidelines and/or not giving credit to the original ideas of others and/or not following citation formatting standards. |