Dietetic Technology Consortium Program

STUDENT MANUAL

CHANDLER-GILBERT COMMUNITY COLLEGE
A MARICOPA COMMUNITY COLLEGE

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PARADISE VALLEY COMMUNITY COLLEGE
A MARICOPA COMMUNITY COLLEGE

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Welcome to the Dietetic Technology Consortium Program at PVCC/CGCC!

Congratulations on your decision to pursue a career in nutrition and dietetics, and welcome to the Dietetic Technology Consortium Program offered jointly by Paradise Valley Community College (PVCC) and Chandler-Gilbert Community College (CGCC). The program is an Associate in Applied Science (AAS) degree emphasizing medical nutrition therapy and food service management. It is designed to help you acquire the knowledge and skills foundation to work in nutrition and dietetics through the integration of classroom learning and 466 hours of supervised practice. Emphasis is placed on the development of communication and human relations techniques to help insure professional success.

The Dietetic Technology Consortium Program an accredited Dietetic Technician (DT) program by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 ext. 5400 (acend@eatright.org or www.eatright.org/ACEND). Upon successful completion of the program, you will be eligible to take the Registration Examination of the Commission on Dietetic Registration (CDR). A passing score is required to become a Nutrition and Dietetic Technician, Registered (NDTR). For more information regarding the examination, refer to the CDR website at www.cdrnet.org.

The information in this manual serves as a guide to our program. It will be useful throughout the pursuit of your degree.

- Every student is expected to know and comply with all current policies, rules, and regulations as printed in the College Catalog, class schedule, and the Student Handbook. Copies are at the college's website.
- A student who fails to read this student handbook and/or other official college publications, will not be excused from the requirements, regulations, and deadlines set forth in these publications.
- Information in this Student Handbook should not be considered an irrevocable contract between the student and PVCC/CGCC. PVCC/CGCC reserve the right, whenever it deems advisable, to change its schedule of tuition and fees, change policies, or reschedule or modify any course, program of study.

If at any time you have questions or need assistance, please contact your Program Director. We are here to assist you in reaching your career goals.

Lori Anonsen, MS, RDN, EP-C
PVCC Nutrition Faculty and Dietetic Technology Program Director
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lori.anonsen@paradisevalley.edu

Susan Gaumont, MS, RDN
CGCC Nutrition Faculty and Dietetic Technology Program Director
(480) 732-7142
susan.gaumont@cgc.edu
New Student Orientation Checklist

Complete the following items “prior” to beginning the program:

— Review the College Catalog and Semester Class Schedule at the college website www.paradisevalley.edu or www.cgc.edu.

— Tour the College Campus: Visit the Library, Learning Support Center (LSC), Computer Lab, Career and General Counseling, Advisement, Financial Aid, Cashier, Cafeteria, Bookstore, Testing Center, Classroom Buildings, Dietetic Technology Program Director and other Faculty Offices, and (don’t forget!!) the Fitness Center.

— Contact the Dietetic Technology Consortium Program Director to set up an advisement/orientation meeting. This can be done by completing a Nutrition Interest Form at the program’s website (see addresses above) or by e-mailing the Consortium Program Director at the campus you plan to attend (lori.anonsen@paradisevalley.edu or susan.gaumont@cgc.edu).

— Complete Admissions & Records (A&R) requirements (Note: all forms/information can be accessed in person at the campus A&R office, or at www.paradisevalley.edu/admissions for PVCC and www.cgc.maricopa.edu/Students/Admissions/Pages/Home.aspx for CGCC):
  — Declare Dietetic Technology as your major by submitting the appropriate form to A&R.
  — Fill out the College Student Information Form and submit “Official Transcripts” if you have attended another college/university prior to attending PVCC or CGCC. “Official” means sealed and sent directly from the college/university you attended. Hand carried transcripts will not be accepted, even if they are sealed.
  — If “Official Transcripts” are sent to the college, complete a Transcript Evaluation form.
  — After your Transcripts are evaluated, you will be notified, and you should set up an appointment to review the evaluation with an A & R Technician. Complete Assessment Placement Tests (i.e. English, Math, and Reading) at the college’s Testing Center.
  — Plan your schedule, allowing time not only for classes, but also for studying and other commitments (i.e. family, work, fitness).
  — Pick up a Parking Decal and Student ID Card.
  — Enroll for your semester courses which must all be taken for a letter grade!!*

(*Your “Catalog Year” is dependent upon maintaining continuous Spring/Fall enrollment. Please notify the Program Director if you plan to take a semester off from school.)
Program Mission and Philosophy Statement

The Mission and Philosophy Statements reflect the program’s values which are:

- ongoing advisory committee input and review
- student development and success
- innovative learning strategies
- a learning-centered environment
- student support services
- application of knowledge and skills
- integration of classroom with supervised practice
- identify and facilitate job opportunities for program graduates
- student eligibility for, and successful completion of, the Commission on Dietetic Registration (CDR) Nutrition and Dietetic Technician (NDTR) exam

The statements also reflect the missions and philosophies of the Maricopa Community Colleges, as well as the individual campuses, Paradise Valley Community College (PVCC) and Chandler-Gilbert Community College (CGCC).

Mission Statement

The Associate in Applied Science (AAS) Degree in Dietetic Technology provides an educational opportunity for students to extend the quantity, and enhance the quality of nutrition education, care and services for our diverse community by becoming entry-level Nutrition and Dietetic Technicians, Registered (NDTRs).

Philosophy Statement

Paradise Valley Community College (PVCC) and Chandler-Gilbert Community College (CGCC), two colleges within the Maricopa Community Colleges, jointly offer the Associate in Applied Science degree in Dietetic Technology. Students will acquire the knowledge and skills foundation to work in dietetics through the integration of classroom learning and 466 hours of supervised practice. The degree emphasizes knowledge and application in community nutrition, medical nutrition therapy, and food service management, along with the development of communication and human relations techniques. Upon completion of the program, students will be eligible to take the Nutrition and Dietetic Technician Registration Examination of the Commission on Dietetic Registration (CDR). A passing score is required for students to become Nutrition and Dietetic Technicians, Registered (NDTRs).

The Consortium Program Directors seek regular input from a formal advisory committee consisting of dietetics professionals, faculty, administrative staff, and students. Curriculum will be revised to reflect changes needed to insure competence of our graduates.

PVCC and CGCC faculty and staff are dedicated to student success and development. The Dietetic Technology degree places a strong emphasis on student learning and development, adhering to the Accreditation Council for Education in Nutrition and Dietetics (ACEND) program guidelines. This emphasis on learning and development is supported by each campus.

PVCC’s motto is “The Power of Learning”, and its’ Vision is to aspire “to be the higher learning organization of choice by creating engaging lifelong educational relationships that inspire and support all learners to increase their capacity for personal growth and positive social change.” PVCC’s Mission “is to educate the whole person and to serve our students and our communities by providing learning opportunities that are designed to help them achieve their goals.”

2018
As stated in CGCC’s student development philosophy, “The goal of CGCC is to assure student success. Success is defined as the accomplishment of, or the continued opportunity to accomplish students’ individual goals. The success of our students will be determined not only by their acquisition of knowledge and skills, but also by their personal growth and development. This would include intellectual development, multi-cultural awareness, aesthetic appreciation, physical wellness, emotional well-being, community responsibility, and values clarification. Chandler-Gilbert Community College will provide the environment in which students can identify and pursue their goals.

Assessment of learning is emphasized at each campus to gauge progress in developing skills such as critical thinking, writing, mathematics, speaking, computer literacy, and other skills that will serve students in their professional and personal lives. Courses in the AAS degree in Dietetic Technology are included in this program.

Faculty and staff at PVCC and CGCC are also dedicated to providing the services students need to succeed in the program. A faculty “early-alert” program is in place at PVCC and CGCC which is designed to follow-up on students who are absent or falling behind in class. Student services include tutoring, a student mentoring program, special services, individual and career counseling, and job placement. Financial aid and scholarships are also available. All of these services assist in student retention and success.

In summary, the strong emphasis on student development and innovative learning strategies, a comprehensive curriculum, dedicated faculty and staff, and Maricopa Community College’s commitment to provide an affordable, accessible, and flexible learning environment for our diverse community, will prepare our Dietetic Technology graduates for professional success.
**Program Goals & Objectives**

**Goal 1:** The consortium program will prepare competitive graduates for entry-level practice as a nutrition and dietetic technician, registered.

**Objectives**

1. At least eighty percent of students who complete their first practicum lab course in the Dietetic Technology Consortium Program will graduate with an Associate in Applied Science (AAS) degree in Dietetic Technology within 150% of program length, which is 3 years.

2. At least eighty percent of graduates rate the program overall as good to excellent in preparation for an entry-level Nutrition and Dietetic Technician position.

3. The one-year pass rate (graduates who pass the registration exam within one year of their first attempt) for the CDR credentialing exam for nutrition and dietetics technicians will be 70% or above.

4. Eighty percent of program graduates take the CDR credentialing exam for nutrition and dietetic technicians within 12 months of program completion.

5. Of graduates who seek employment, 75% are employed in nutrition and dietetics or related fields prior to, or within 12 months of graduation. (Note: many of our students find employment prior to graduation in the field of nutrition and dietetics.)

6. At least eighty percent or more of employer surveys returned will evaluate graduates as good or excellent in the overall preparedness for an entry-level nutrition and dietetics technician position.

**Goal 2:** The consortium program will prepare graduates to continue their education in dietetics or related health care fields at four-year institutions.

**Objective**

1. Twenty-five percent of program graduates will transfer to four-year institutions within one year of completing their degrees.

**Program Outcomes**

Available upon request from Dietetic Technology Consortium Program Directors.

**Program Description**

The Dietetic Technology Consortium Program is an Associate in Applied Science (AAS) degree emphasizing medical nutrition therapy and food service management. Students acquire the knowledge and skills foundation to work in dietetics through the integration of classroom learning and 466 hours of supervised practice. Emphasis is placed on the development of communication and human relations techniques that prepare the graduate for professional success.
Program Accreditation

The Dietetic Technology Consortium Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 ext. 5400. Upon successful completion of the program, the graduate will be eligible to take the Nutrition and Dietetic Technician Registration Examination of the Commission on Dietetic Registration (CDR).

Job Descriptions and Opportunities

The Nutrition and Dietetic Technician, Registered (NDTR) is prepared to play a key role in providing quality, cost-effective client care and food service management in a variety of employment settings. Job responsibilities may include patient counseling and education in basic and therapeutic nutrition, medical record documentation, health promotion and disease prevention, menu development, and supervisory and administrative skills related to nutrition services and institutional food production.

Nutrition and Dietetic Technicians are an integral part of health care and food service management teams, working independently or in partnership with Registered Dietitians (RDs). NDTRs may also choose to work in public health and community education programs, such as those sponsored by the Arizona Department of Health Services, or as business entrepreneurs. NDTRs may have career options including:

**Clinical**
- Hospitals, clinics, nursing homes, retirement centers, home health care programs, and research facilities

**Food Service Management**
- Schools, daycare centers, correctional facilities, restaurants, hospitals, and long-term care facilities.

**Community and Public Health**
- WIC programs, public health agencies, and community health programs

**Wellness**
- Health clubs, weight management clinics, and community wellness centers

**Business**
- Food companies, food venders, and food distributors

**Education**
- Community college, worksite wellness education

**Sustainability**
- New and exciting opportunities in the emerging fields of organic agriculture and sustainable local food systems.

It is important to note that Nutrition and Dietetics is a rapidly expanding field. The U.S. Department of Labor’s Bureau of Labor Statistics projects employment in this profession to grow 21% by 2022, faster than average for all occupations. The bureau stated, “The role of food in preventing and treating diseases, such as diabetes, is now well known. More dietitians and nutritionists will be needed to provide care for patients with various medical conditions and to advise people who want to improve their overall health.”
Program Advisement

Curriculum

ASSOCIATE IN APPLIED SCIENCE DEGREE IN DIETETIC TECHNOLOGY
63-72 CREDITS

Program Notes:
+ indicates course has prerequisites and/or co-requisites.
++ indicates any module.
Students must earn a grade of "C" or better in all courses within the program.

Program Prerequisites:
1. CPR/AED Certification for Health Care Providers must be completed prior to registering for FON practicum courses.
2. If taking BIO201 & 202 vs BIO160, then the prerequisite is “BIO156 or BIO181 with a grade of “C” or better, or one year high school biology course with a grade of “C” or better or CHM130 or higher numbered CHM prefixed course, or one year of high school chemistry suggested but not required.”

Program Corequisites: None

Required Courses: Credits: 41-45

BIO160 Introduction to Human Anatomy and Physiology (4) OR
  + BIO201 Human Anatomy and Physiology I (4) AND
  + BIO202 Human Anatomy and Physiology II (4) 4-8
  BPC110 Computer Usage and Application (3) OR
  BPC101AA Introduction to Microcomputers I: IBM (1) AND
  + BPC101BA Introduction to Microcomputers II: IBM (1) AND
  + BPC101CA Introduction to Microcomputers III: IBM (1) OR
  BPC/CIS114++ Spreadsheet Level I (Note: Any module.) (1) AND
  BPC/CIS117++ Database Management Level I (Note: Any module.) (1) AND
  + BPC/OAS130++ Personal Word Processing (Note: Any module.) (1) OR
  CIS105 Survey Computer Information Systems
  FON104 Certification in Food Service Safety and Sanitation 1
  FON125 Introduction to Professions in Nutrition and Dietetics 1
  FON142AB Science of Food 3
  + FON207 Introduction to Nutrition Services Management 3
  FON210 Sports Nutrition and Supplements for Physical Activity OR 3
  FON247 Weight Management Science
  + FON225 Research in Complementary and Alternative Nutr. Therapies 3
  FON241 Principles of Human Nutrition 3
  + FON242 Introduction to Medical Nutrition Therapy 3
  + FON244AA Practicum I: Food Service Management - Lecture 2
  + FON244AB Practicum I: Food Service Management - Lab 2.5
  + FON245AA Practicum II: Medical Nutrition Therapy - Lecture 2
  + FON245AB Practicum II: Medical Nutrition Therapy - Lab 2.5
  + FON246AA Practicum III: Community Nutrition - Lecture 2
  + FON246AB Practicum III: Community Nutrition - Lab 2
  HCC145AA Medical Terminology for Health Care Workers I 1

Restricted Electives: None
Free Electives: None

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General Education: Credits: 22-27

CORE Credits: 12-17
First-Year Composition
+ ENG101 First-Year Composition (3) OR
+ ENG107 First-Year Composition for ESL (3) AND
+ ENG102 First-Year Composition (3) OR
+ ENG108 First-Year Composition for ESL (3) OR
+ ENG111 Technical Writing (3) 6

Oral Communication
   COM100 Introduction to Human Communication (3) OR
   COM110 Interpersonal Communication (3) OR
+ COM225 Public Speaking (3) OR
  COM230 Small Group Communication (3) 3

Critical Reading
+ CRE101 College Critical Reading and Critical Thinking (3) OR
+ CRE111 Critical Reading for Business and Industry (3) OR
(Equivalent as indicated by assessment.) 0-3

Mathematics
+ MAT120 Intermediate Algebra (5) OR
+ MAT121 Intermediate Algebra (4) OR
+ MAT122 Intermediate Algebra (3) OR
(Equivalent course.) OR
(Satisfactory completion of a higher level mathematics course.) 3-5

DISTRIBUTION Credits: 10

Humanities and Fine Arts
   Any approved General Studies course in the Humanities and Fine Arts area. 3

Social and Behavioral Sciences
   PSY101 Introduction to Psychology (3) OR
   SOC101 Introduction to Sociology (3) 3

Natural Sciences
+ CHM130 Fundamental Chemistry (3) AND
+ CHM130LL Fundamental Chemistry Laboratory (1) 4

Overall program minimum G.P.A. 2.0.
For additional information on General Studies Requirements, see the College Catalog.
Scheduling of Classes

Full-time (FT) students who enroll according to the following Recommended Course Sequences for FT Students, beginning in a fall semester, may complete the degree in two years. Part-time (PT) students, or those who enter the program in a spring or summer semester, will take more than two years to complete the degree. Recommended Course Sequences for FT and PT Students are included in the following pages.

Day, evening and Saturday courses are offered. Not all courses are offered both day and evening. Some courses are offered only one semester per year. Students are encouraged to meet with a Nutrition Program Advisor, the designated Nutrition Faculty or Program Consortium Director regarding their schedules at the beginning, and then periodically, throughout their program. Students must receive a passing grade of a “C” or better in all courses, and must take all courses for a letter grade.

PT and FT students are grandfathered into the catalog year that they begin taking classes towards the AAS degree in Dietetic Technology. It is strongly advised that students take a minimum of a .5 credit each semester to remain in their current catalog year.

See current semester class schedule for specific information on registration for classes. Schedules may be accessed from the college websites, and are available in hard copy form (PVCC only). Individual advisement is available by Nutrition Program Advisors and/or the Program Director on each campus.
PVCC Recommended Course Sequence for Full-time Students

1st SEMESTER (Fall)  CREDITS: 16-18
___ CHM130/130LL (4) (SQ)
___ ENG101 First-year Composition (or ENG107 First Year Composition for ESL) (3)
___ FON142AB Science of Food (3)
___ FON241 Principles of Human Nutrition (3)
___ MAT120, 121, or 122 Intermediate Algebra w/Review, Standard or Accelerated (3-5) (MA)

2nd SEMESTER (Spring)  CREDITS: 16
___ BIO160* Intro to Human Anatomy and Physiology (or BIO201) (4) (SG)
___ COM100 Intro to Communication (COM110 or COM225 or COM230) (3)
___ FON104 Cert. Food Svrc/Sfy/Sntr (1)
___ FON125 Intro to the Professions of Nutrition and Dietetics (1)
___ FON207 Introduction to Nutrition Services Management (3)
___ FON242 Introduction to Medical Nutrition Therapy (3)
___ HCC145AA Medical Terminology for Health Care Workers (1)

SUMMER SESSION I and II  CREDITS: 4-8
___ BIO202 Human Anatomy & Physiology II (if BIO201/202 option was chosen) (4)
___ FON245AA & AB Practicum II: Medical Nutrition Therapy Lecture & Lab (4)

3rd SEMESTER (Fall)  CREDITS: 16.5
___ BPC110 Computer Usage and Applications (or one of the modular sequence options) (3)
___ CRE101 Critical and Evaluative Reading I (or CRE111, or equivalent as indicated by assessment) (3)
___ FON244AA & AB Practicum I: Food Service Management Lecture & Lab (4.5)
___ FON247 Weight Mgmt Science (3) OR FON210 Nutrition and Supplements for Physical Activity (Spring semester)
___ PSY101 Intro to Psychology (or SOC101) (3) (SB)

4th SEMESTER (Spring)  CREDITS = 16.5
___ ENG102 First-Year Composition (or ENG108 First-Year Composition for ESL) or ENG111 Technical Writing (3) (L)
___ FON225 Research in Complementary & Alternative Nutrition Therapies (3)
___ FON246AA & AB Practicum III: Community Nutrition Lecture & Lab (4.5)
___ FON210 Nutrition and Supplements for Physical Activity OR FON247 Weight Mgmt Science (3) (Fall semester)

One of the following Humanities and Fine Art Electives**:
___ ASB222 Buried Cities and Lost Tribes: Old World (3) (HU) (SB) (G) (H)
___ ASB223 Buried Cities and Lost Tribes: New World (3) (HU) (SB) (G) (H)
___ HUM250 or HUM251 Ideas & Values in Humanities (4) (L) (HU) (H)
___ PHI103 Intro to Logic (3) (L) (HU)
___ REL203 American Indian Religions (3) (HU) (C)
___ REL243 World Religions (3) (HU) (G)

TOTAL CREDITS OF DEGREE PROGRAM = ___

Program Notes:
1. Prefixes in bold lettering indicate that the course has prerequisites or corequisites.
2. "*" indicates BIO201 and BIO202 may be taken in place of BIO160. This option is for students planning to pursue a four-year degree in dietetics. It is recommended that BIO201 be taken the second semester, and BIO202 be taken the summer between the two years of the program.
3. "**" indicates that any 3 credit HU course may be taken, however these are recommended because they meet General Awareness areas required by four year colleges/universities.
4. All courses must be taken for a letter grade.
CGCC Recommended Course Sequence for Full-time Students

1st SEMESTER (Fall)  CREDITS: 16-18
___ CHM130/130LL (4) (SQ)
___ ENG101 First-year Composition (or ENG107 First Year Composition for ESL) (3)
___ PSY101 Intro to Psychology (or SOC101) (3) (SB)
___ FON241 Principles of Human Nutrition (3)
___ MAT120, 121, or 122 Intermediate Algebra w/Review, Standard or Accelerated (3-5) (MA)

2nd SEMESTER (Spring)  CREDITS: 17
___ BIO160* Intro to Human Anatomy and Physiology (or BIO201) (4) (SG)
___ COM100 Intro to Communication (COM110 or COM 225 or COM230) (3)
___ FON125 Intro to Professions in Food, Nutrition and Dietetics (1)
___ FON207 Introduction to Nutrition Services Management (3)
___ FON242 Intro to Medical Nutrition Therapy (3)
___ FON142AB Science of Food (3)

SUMMER SESSION  CREDITS: 4-8
___ FON246AA & AB Practicum III: Community Nutrition Lecture & Lab (4)
___ BIO202 Human Anatomy & Physiology II (if BIO201/202 option was chosen) (4)

3rd SEMESTER (Fall)  CREDITS: 12.5 - 15.5
___ ENG102 First-Year Composition (or ENG108 First Year Composition for ESL) (3)
___ FON210 Nutrition & Supplements for Physical Activity (3)
   (OR FON247 Weight Management Science (3) in Spring Semester)
___ FON104 Certification in Food Service Safety and Sanitation (1)
___ HCC145AA Medical Terminology for Health Care Workers I (1)
___ FON225 Research in Complementary & Alternative Nutrition Therapies (3)
___ FON244AA & AB Practicum I: Food Service Management Lecture & Lab (4.5)

4th SEMESTER (Spring)  CREDITS: 13.5-16.5
___ CRE101 Critical and Evaluative Reading I (or CRE111, or equivalent as indicated by assessment) (3)
One of the following recommended Humanities and Fine Arts electives**:  
___ ASB223 Buried Cities and Lost Tribes: New World (3) (HU) (SB) (G) (H)
___ ASB222 Buried Cities and Lost Tribes: Old World (3) (HU) (SB) (G) (H)
___ HUM250 or HUM251 Ideas & Values in Humanities (3) (L) (HU) (H)
___ PHI103 Intro to Logic (3) (L) (HU)
___ REL243 World Religions (3) (HU) (G)
___ BPC110 Computer Usage and Applications (or one of the modular sequence options) (3)
___ FON247 Weight Management Science (3)
   (OR FON210 Nutrition and Supplements for Physical Activity (3) in Fall Semester)
___ FON245AA & AB Practicum II: Medical Nutrition Therapy Lecture & Lab (4.5)

TOTAL CREDITS OF DEGREE PROGRAM = ___

Program Notes:
1. Prefixes in bold lettering indicate that the course has prerequisites or corequisites.
2. "*" indicates BIO201 and BIO202 may be taken in place of BIO160. This option is for students planning to pursue a four-year degree in dietetics. It is recommended that BIO201 be taken the second semester, and BIO202 be taken the summer between the two years of the program.
3. "**" indicates that any 3 credit HU course may be taken, however these are recommended because they meet General Awareness areas required by four year colleges/universities.
4. All courses must be taken for a letter grade.
**PVCC Recommended Course Sequence for Part-time Students**

1st SEMESTER (Fall)  CREDITS: 9  
___ ENG101 First-year Composition *(or ENG107 First Year Composition for ESL)* (3)  
___ PSY101 Intro to Psychology *(or SOC101)* (3) *(SB)*  
___ Humanities and Fine Arts elective *(HU)**

2nd SEMESTER (Spring)  CREDITS: 9-11  
___ ENG102 First-year Composition *or ENG111 Technical Writing or ENG107 First Year Composition for ESL* (3) *(L)*  
___ MAT120, 121, or 122 Intermediate Algebra w/Review, Standard or Accelerated (3-5) *(MA)*  
___ BPC110 Computer Usage and Applications *(or one of the modular sequence options)* (3)

3rd SEMESTER (Fall)  CREDITS: 10  
___ CHM130/130LL (4) *(SQ)*  
___ COM100 Intro to Communication *(COM110 or COM225 or COM230)* (3)  
___ CRE101 Critical and Evaluative Reading I *(or CRE111, or equivalent as indicated by assessment)* (3)

4th SEMESTER (Spring)  CREDITS: 7  
___ BIO160* Intro to Human Anatomy and Physiology (4) *(SG)*  
___ FON241 Principles of Human Nutrition (3)

**SUMMER SESSION I and II**  CREDITS: 5  
___ BIO202 Human Anatomy & Physiology II *(if BIO201/202 option was chosen)* (4)  
___ HCC145AA Medical Terminology for Health Care Workers (1)

5th SEMESTER (Fall)  CREDITS: 6  
___ FON125 Intro to Professions in Food, Nutrition, and Dietetics (1)  
___ FON142AB Science of Food (3)

6th SEMESTER (Spring)  CREDITS: 7  
___ FON104 Cert. Food Srvc/Sfly/Sntn (1)  
___ FON207 Introduction to Nutrition Services Management (3)  
___ FON242 Introduction to Medical Nutrition Therapy (3)

**SUMMER SESSION I and II**  CREDITS: 4.5  
___ FON245AA & AB Practicum II: Medical Nutrition Therapy (4.5)

7th SEMESTER (Fall)  CREDITS: 4.5-7.5  
___ FON247 Weight Mgmt Science (3) **OR** FON210 Nutrition and Supplements for Physical Activity (Spring semester)  
___ FON244AA & AB Practicum I: Food Service Management (4.5)

8th SEMESTER (Spring)  CREDITS: 7-10  
___ FON225 Research in Complementary and Alternative Nutrition Therapies (3)  
___ FON246AA & AB Practicum III: Community Nutrition (4)  
___ FON210 Nutrition and Supplements for Physical Activity **OR** FON247 Weight Mgmt Science (3) *(Fall semester)*

**TOTAL CREDITS OF DEGREE PROGRAM = ___**

Program Notes:
1. Prefixes in **bold** lettering indicate that the course has prerequisites or corequisites.
2. "*" indicates **BIO201** and **BIO202** may be taken in place of **BIO160**. This option is for students planning to pursue a four-year degree in dietetics. It is recommended that **BIO201** be taken the fourth semester, and **BIO202** be taken during the summer.
3. "**" indicates that any 3 credit HU course may be taken, however these are recommended because they meet General Awareness areas required by four year colleges/universities.
4. **All courses must be taken for a letter grade.**
<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester (Fall)</td>
<td>9</td>
<td>ENG101 First-year Composition (or ENG107 First Year Composition for ESL) (3)</td>
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<tr>
<td></td>
<td></td>
<td>PSY101 Intro to Psychology (or SOC101) (3) (SB)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Humanities and Fine Arts elective (3)**</td>
</tr>
<tr>
<td>2nd Semester (Spring)</td>
<td>9-11</td>
<td>ENG102 First-year Composition or EN111 Technical Writing or ENG107 First Year Composition for ESL (3) (L)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAT120, 121, or 122 Intermediate Algebra w/Review, Standard or Accelerated (3-5) (MA)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BPC110 Computer Usage and Applications (or one of the modular sequence options) (3)</td>
</tr>
<tr>
<td>3rd Semester (Fall)</td>
<td>10</td>
<td>CHM130/130LL (4) (SQ)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COM100 Intro to Communication (COM110 or COM225 or COM230) (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRE101 Critical and Evaluative Reading I (or CRE111, or equivalent as indicated by assessment) (3)</td>
</tr>
<tr>
<td>4th Semester (Spring)</td>
<td>7</td>
<td>BIO160* Intro to Human Anatomy and Physiology (4) (SG)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON142AB Science of Food (3)</td>
</tr>
<tr>
<td>Summer Session</td>
<td>4</td>
<td>BIO202 Human Anatomy &amp; Physiology II (if/BI0201/202 option was chosen) (4)</td>
</tr>
<tr>
<td>5th Semester (Fall)</td>
<td>7</td>
<td>FON125 Intro to Professions in Food, Nutrition, and Dietetics (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON241 Principles of Human Nutrition (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON225 Research in Complementary and Alternative Nutrition Therapies (3)</td>
</tr>
<tr>
<td>6th Semester (Spring)</td>
<td>7</td>
<td>FON104 Certification in Food Service Safety and Sanitation (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON242 Introduction to Medical Nutrition Therapy (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON207 Introduction to Nutrition Services Management (3)</td>
</tr>
<tr>
<td>Summer Session</td>
<td>4</td>
<td>FON246 Practicum III: Community Nutrition (4)</td>
</tr>
<tr>
<td>7th Semester (Fall)</td>
<td>5.5-8.5</td>
<td>HCC145AA Medical Terminology for Health Care Workers (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON210 Nutrition &amp; Supplements for Physical Activity (3) (or FON247 in Spring semester)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON244 Practicum I: Food Service Management (4.5)</td>
</tr>
<tr>
<td>8th Semester (Spring)</td>
<td>4.5-7.5</td>
<td>FON247 Weight Management Science (3) (or FON210 in Fall semester)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FON245 Practicum II: Medical Nutrition Therapy (4.5)</td>
</tr>
</tbody>
</table>

Total Credits of Degree Program = ___

Program Notes:
1. Prefixes in **bold** lettering indicate that the course has prerequisites or corequisites.
2. "*" indicates BIO201 and BIO202 may be taken in place of BIO160. This option is for students planning to pursue a four-year degree in dietetics. It is recommended that BIO201 be taken the fourth semester, and BIO202 be taken during the summer.
3. "**" indicates that any 3 credit HU course may be taken, however these are recommended because they meet General Awareness areas required by four year colleges/universities.
4. **All courses must be taken for a letter grade.**
Transfer of Credits

Credits earned at other institutions of higher learning may apply toward the fulfillment of degree requirements. Official transcripts from other institutions must be submitted to the college Office of Admissions and Records for evaluation and approval (see section “New Student Orientation Checklist” included in this manual, for information on evaluation of official transcripts).

Food & Nutrition Courses Taken at Other Colleges

If food and nutrition classes are prerequisites to the practicum courses, an entrance exam may be required to ensure course objectives and competencies have been met. All program competencies must be met in food and nutrition classes in order to prepare students for success in practicum classes, as well as being prepared to take the NDTR exam following graduation. It is recommended to seek program advisement if a student wishes to take food and nutrition classes at colleges other than PVCC or CGCC.

Credit by Evaluation

Students enrolling in the Dietetic Technology Consortium Program with prior learning and/or work experiences in the field of nutrition and dietetics may qualify for Credit by Evaluation. Documentation demonstrating that required competencies in a course are met must be provided by the student and approved by the Consortium Program Director and designated college administrator. A Credit by Evaluation form must be completed and signed by the Consortium Program Director and designated college administrator, then signed by the student and submitted to the Office of Admissions and Records for approval. The student is responsible for payment of the course credits once approved.

Recency of Education Policy

Required nutrition courses will be accepted only if the courses have been taken within the last five years, or with approval of the Consortium Program Director. This includes courses taken within the Maricopa Community Colleges, transfer of required nutrition courses from other institutions, and/or learning and work experiences (i.e. Credit by Evaluation).

Continuing Education

Articulation with Arizona State University and other Four Year Universities

Several Dietetic Technology courses transfer into Arizona State University’s Nutrition Degree programs. This will benefit students wishing to pursue a four-year degree. It is recommended that students seeking four-year degrees meet with an adviser at the four-year college/university they plan to attend. Other opportunities for students who wish to pursue a four year degree can be discussed with the Program Consortium Director.

Articulation with Didactic Program in Dietetics (DPD) Degree

Students who have earned a DPD degree from a college or university may wish to take refresher courses to assist with preparation for the NDTR exam. Courses recommended include FON207, FON242, FON244AA & AB, FON245AA & AB, and FON246AA & AB.
**Dietary Managers Association (DMA) Credentials**

Dietetic Technology Program graduates are eligible to take the Dietary Manager Credentialing Exam to earn the CDM, CFPP (Certified Dietary Manager, Certified Food Protection Professional) credential. The CDM, CFPP credential is nationally recognized as the gold standard for healthcare food service managers. A NDTR, CDM, CFPP credential is a powerful combination in the healthcare food and nutrition management industry. Career Services and Career Exploration classes are available both colleges.

**Admissions and Registration at PVCC/CGCC**

Admission to the community college in Arizona (PVCC and CGCC) may be granted to any person who meets at least one of the following criteria:
1. Is a graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
2. Has a high school certificate of equivalency.
3. Is 18 years of age or older and demonstrates evidence of potential success in the community college.
4. Is a transfer student in good standing from another college or university.

For information regarding admission of students under 18 years of age, in special status and/or for Nonimmigrant students, see the College Catalog.

**Student Tuition and Fees**

Students should consult the current College Catalog, semester class schedule, or Office of Admissions and Records for the tuition and fees schedule (see section “Estimated Costs of Program” included in this manual).

The Maricopa Community Colleges Governing Board reserves the right to change tuition and fee charges when necessary without notice.

**Withdrawal and Refund of Tuition and Fees**

To withdraw from a course or courses from the college, students must follow approved procedures. The Office of Admissions and Records and the Student Handbook provide information about the withdrawal process.

Eligible students can receive refunds based on the schedule listed in the College Catalog, current semester schedule and on the college website. The official date of withdrawal is the last date of attendance as determined by the student’s withdrawal and as reported by the instructor. The last date of attendance determines refunds. Attending the first class is critical! Never attending is not a guarantee for a refund or an excuse of the debt incurred through registration.
General Information on Practicum Courses

Selection and Scheduling

Students must complete a minimum of 466 hours of practicum experience, which is accomplished in actual work settings. The hours are divided among three practicum courses: 166.5 hours for FON244AB Practicum I: Food Service Management, 166.5 hours for FON245AB Practicum II: Medical Nutrition Therapy, and 133 hours for FON246AB Practicum III: Community Nutrition. Students are placed at practicum sites selected by the Consortium Program Director and supervised by nutrition and dietetics practitioners and preceptors. Dietetic Technology (DT) students will not replace practicum site paid employees. Clinical Legal Agreements are required and will be in place between all supervised practicum sites and Maricopa Community Colleges.

Practicum experience by the student is integrated with classroom learning. This allows students to discuss and share their experiences with the instructor and with other students throughout the semester.

Students must be available to complete the practicum during the day, Monday – Friday, in order to be supervised by applicable preceptors. Occasionally, students may be required to be at facilities during evenings and weekends. Hours are not normally scheduled during the college’s holidays or vacations. A strong effort is made to provide students with ample notice of their practicum schedules so that work, transportation, and/or child care can be arranged. If students have questions regarding scheduling, they should contact the Consortium Program Director prior to the start of practicum courses. If a student withdraws from a practicum class after a site has been secured, they are subject to being withdrawn from the program. (See section Withdrawal/Removal from the Dietetic Technology Consortium Program included in this manual).

Attendance

Excessive tardiness and/or absences as defined in each course syllabus may result in immediate withdrawal of the student from the course and may result in withdrawal from the Dietetic Technology Program (see section “Withdrawal/Removal from the Dietetic Technology Consortium Program” included in this manual). Students who have excessive absences and tardiness will not be placed at future practicum sites. If the pattern is able to be corrected, then placement will be at the discretion of the instructor and Consortium Program Director.

Students are required to complete all practicum hours at the scheduled times and complete the documentation forms for attendance. The documentation forms for attendance must be signed by the site supervisor and course instructor and turned in to the instructor on the assigned dates.

If an emergency arises and a student is unable to report to the practicum site, the student must notify the site supervisor and instructor immediately. If the instructor cannot be reached, the student should notify the Consortium Program Director and/or the college’s division secretary regarding the absence or delay. The Consortium Program Director or division secretary will notify the instructor as soon as possible. It is not acceptable for a student to ask someone else to notify the instructor/site supervisor for them. Failure to give adequate notification will result in a loss of points toward the student's grade.

Professional Appearance

Students are expected to dress in a neat and clean professional manner. Most clinical and food service facilities require students wear closed toe shoes and may require a white lab coat or uniform. Student identification badges will be given to each student and must be worn at all times at each facility.
Standards for dress may vary from facility to facility and vary depending on the job responsibilities during a given day within the specific facility. Specific guidelines regarding proper dress will be covered during orientations the first two weeks of each practicum course, prior to students beginning their on-site rotations.

To the extent possible, tattoos and multiple piercings must be hidden from view, unless a religious or cultural requirement can be verified. In most situations, clothing will be appropriate to keep the tattoo out of sight. No tattoo will be allowed to be visible if it contains sexual, violent, or inappropriate words, gang affiliation, or pictures or suggestions of inappropriate conduct. Facial piercings and multiple ear piercings will need to be removed or covered per the guidelines of each facility.

Other professional appearance considerations are personal hygiene, hair color, ear gauges, manicured nails, etc., and are subject to practicum site policy.

**Travel**

In order to meet all of the requirements needed to complete the program, it will be necessary for students to report to sites that are located throughout the Phoenix metropolitan area. Students will be required to provide or arrange for their own transportation to and from these practicum facilities. Students must assume liability for their transportation. *Travel time does not count towards practicum hours.*

**Site Placement & Requirements for Practicum Courses**

Students should check with their assigned practicum sites for specific requirements as these may vary from site to site. Site placement for students will begin the semester prior to enrollment in the first practicum to allow sufficient time to complete Allied Health & Safety and other requirements. Therefore, it is essential that students contact the Program Director one semester prior to registering for each practicum.

**Health and Safety Requirements**

The Dietetic Technology Consortium Program is one of the Allied Health Occupational Programs of the Maricopa Community Colleges. Students must be in compliance with all health and safety requirements before enrolling in a practicum lab class. Costs for the health and safety requirements are the responsibility of the student. For additional information, see MCCCD Allied Health Program Student Policies.

The requirements include, but may not be limited to, the following:

- Students must submit a Health and Safety Documentation Checklist verifying completion of all requirements and maintain current status throughout the program.
- Students must submit the Health Care Provider Signature Form signed by a licensed health care provider.
- Students must test negative on a timed, random (e.g. 24-48 hr.) urine drug screen (which includes medical marijuana).
- Students must submit a Supplemental Background Check and a copy of an Arizona Department of Public Safety Level One Fingerprint Clearance Card.
- Proof of Immunity or Immunization for Measles, Mumps, Rubella (2 MMR vaccines required), Varicella (chickenpox), Tdap (tetanus/diphtheria/pertussis), Influenza
- Documentation of 2 step annual PPD Tuberculin Skin Testing or, if positive, negative chest x-ray since converting and no symptomatology
- Documentation of Hepatitis series or antibody screen or signed declination statement
- CPR for the Health Care Provider
Enrollment in MyClinicalExchange (mCE) which includes items such as Professional Conduct, Infection Control and Corporate Compliance, HIPAA & Patient Safety, and any Clinical Agency Specific Requirements/Forms

**Liability Insurance**

Liability insurance is required for all students enrolled in the practicum courses and is covered by the college. Liability insurance protects patients from harm.

**Title IX Pregnant and Parenting Rights**

The program adheres to Title IX Pregnant and Parenting Students’ Rights in Appendix A. The student is responsible for contacting the Disability Resource/Student Development Center on campus in the KSC Building before Title IX accommodations can be granted.

**Accidents, Injury, or Illness**

Students are responsible for reporting accidents, injury, and/or illness which occurs while they are on campus or at a practicum lab class to the course instructor, Program Consortium Director, and when applicable, to the site preceptor. The college Safety Department must be notified and an incident report will be completed by the parties involved. When applicable, the site’s policy for accidents and incidents will be followed. Students are encouraged to obtain private health insurance.

It is the student's responsibility to become familiar with the fire, accident, injury and illness policies and procedures of the facilities where they work. If such incidents occur on the college campus, students should ask college personnel for help and the college Safety Department must be contacted immediately.

In an emergency or in the case of a life-threatening event, supervisory staff will arrange transport to the nearest emergency facility. The student will be liable for medical expenses incurred. In addition, the student is liable for injury occurring while traveling to or from assigned areas.

**Evaluation**

Students will be evaluated periodically and at the end of their practicum lab rotations. Evaluations will be completed by the site supervisors/preceptors and the course instructor. A self-evaluation and overall Program Evaluation will also be completed by the student.

**Attitude, Professional Conduct, Code of Ethics and Process for Consideration of Ethical Issues**

A student’s attitude and professional conduct are evaluated by the instructors, preceptors and Program Consortium Director throughout the program. Attitude, professional conduct, and ethics are included in the grading process for each practicum course. Therefore, unprofessionalism and misconduct will affect a student’s grade and may result in withdrawal from the program.

Professional behaviors include having reasonable expectations/demands on the instructors and preceptors, and consideration for their time (e.g. clear, concise, grammatically correct e-mails allowing appropriate time for their responses, listening and following instructions provided in class, demonstrating respect at all times).

Instruction is given on the Academy of Nutrition and Dietetics Code of Ethics and Process for Consideration of Ethical Issues (http://www.eatright.org/codeofethics/) throughout the curriculum. The importance of a
positive attitude and exceptional work ethic cannot be emphasized enough. These are attributes that will assist students/graduates in successful networking and finding employment within the field of nutrition and dietetics.

If a student is experiencing personal obstacles that are interfering with learning, they are encouraged to contact PVCC/CGCC’s Counseling Department to seek professional assistance and guidance.

Withdrawal/Removal from the Dietetic Technology Program

It may sometimes be difficult to obtain enough practicum sites for the number of students enrolled in the Dietetic Technology Consortium Program. These sites are obtained through the dedication and commitment of preceptors in the field of nutrition and dietetics and because of the excellent reputation of the PVCC/CGCC Dietetic Technology Consortium Program. This reputation is based on past and current student performance. Therefore, a student may be withdrawn or removed from the Dietetic Technology Consortium Program based on violating any of the items described in this Student Handbook such as:

- REGISTERING FOR PRACTICUM CLASS AND THEN WITHDRAWING FROM THE CLASS AFTER A SITE HAS BEEN OBTAINED
- FAILURE TO ADEQUATELY SCHEDULE AND ATTEND THE MINIMUM NUMBER OF HOURS AT THE SITE TO MEET THE REQUIREMENTS OF THE PRACTICUM CLASS
- POOR ATTENDANCE INCLUDING TARDINESS IN LECTURE AND/OR PRACTICUM LAB CLASSES
- UNPROFESSIONAL APPEARANCE AND/OR BEHAVIOR
- FAILURE TO OBTAIN AND MAINTAIN ALL OF THE REQUIRED ALLIED HEALTH & SAFETY REQUIREMENTS
- POOR ATTITUDE
- UNETHICAL AND/OR DISRUPTIVE BEHAVIOR

If it is determined that the student can be reinstated in the program, they will need to wait until there is an opening in the availability of scheduling for a practicum class since there is often a waiting list for these classes.

Student Affiliate Membership in the Academy of Nutrition and Dietetics

Students are eligible and encouraged to become a member of the Academy of Nutrition and Dietetics (AND), whose mission is to “Optimize the nation’s health through food and nutrition.” Membership is offered to students of accredited programs at a discounted rate. For more information, students may contact AND by calling 1-800-877-1600 ext. 5000, or by visiting their web site at www.eatright.org. Membership in AND includes membership in the Arizona Academy of Nutrition and Dietetics (AZAND) and eligibility to join local dietetic districts (www.eatrightarizona.org).

Mandatory Dietetics Meeting/Workshop Requirement

Students will be encouraged to join, attend and participate in local nutrition and dietetics meetings/workshops to help increase their knowledge in certain areas of dietetics and network to gain contacts in the profession. Students are required to attend and participate in a minimum of two AND or AZAND sponsored events (i.e. conferences, workshops, or meetings), or other pre-approved dietetic events prior to graduation. Obtaining pre-approval by the Practicum Instructor or Program Consortium Director is the responsibility of the student. Documentation to verify attendance and a brief reaction paper on the event must be submitted to the Practicum Instructor and Program Consortium Director with required graduation paperwork (see Graduation Requirements). Costs of the meetings and workshops are also the responsibility of the student.
Program Costs, Scholarship Information, and Student Support

Estimated Cost of the Program

The following is an outline of the estimated costs for a student enrolled as a full-time resident for the entire two-year program. Costs are based on the fiscal year 2016-2017. A more complete description of fees can be found in the College Catalog.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees (Maricopa County Resident) 63-72 credits x $86/credit hour</td>
<td>$5,857.00-$6,658.00</td>
</tr>
<tr>
<td>Uniform/Lab Coat &amp; Shoes</td>
<td>$75.00</td>
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<tr>
<td>Textbooks and Supplies</td>
<td>Varies $2,000.00</td>
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<tr>
<td>Health &amp; Other Requirements Costs</td>
<td>$400.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>Varies</td>
</tr>
<tr>
<td>Membership Fees (optional, but recommended)</td>
<td></td>
</tr>
<tr>
<td>- Academy of Nutrition and Dietetics (AND)</td>
<td>$58.00</td>
</tr>
<tr>
<td>- Arizona Academy of Nutrition &amp; Dietetics (AZAND)</td>
<td>$0</td>
</tr>
<tr>
<td>- Central District – Arizona Academy of Nutrition and Dietetics</td>
<td>$30.00</td>
</tr>
<tr>
<td>Conference/Workshop Fees (optional)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Nutrition and Dietetic Technician, Registered (NDTR) Exam Cost</td>
<td>$120.00</td>
</tr>
<tr>
<td>APPROXIMATE TOTAL:</td>
<td>$8,640.00-$9,441.00</td>
</tr>
</tbody>
</table>

Financial Aid and Scholarships

Maricopa Community Colleges coordinates programs that provide students with financial assistance to enable access to higher education. Types of aid that may be available from federal, state, and/or private sources include grants, loans, student employment, and scholarship funds. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements. Students are encouraged to contact the PVCC or CGCC Financial Aid Office for further information.

Information on the Academy of Nutrition and Dietetics scholarship for Dietetic Technology students enrolled in an accredited program is available at the program’s website. Eligible students will be encouraged to apply.

Student Support Services

Student support services at PVCC and CGCC are available to help students achieve their education and career goals. These services include academic advisement, assessment and career counseling, tutoring, personal development classes, job placement, computer labs and libraries, general counseling support, a student helpline, a disability resource and service office, a financial aid office and veteran services office, student clubs and organizations, and food services. For more information on each of these services, students should consult the current College Catalog, semester class schedule, or stop by the campus.
Graduation

Graduation Requirements

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the College Catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

All students receiving an A.A.S. in Dietetic Technology Degree must:

1. Have completed the 63-72 credits required.
2. Have earned a minimum of 12 semester credits toward the degree at PVCC or CGCC.
3. Have filed an application for the degree with the Office of Admissions and Records by the date determined by the college.
4. Have a minimum cumulative grade point average of 2.0 at PVCC or CGCC.
5. Have a minimum grade point average of 2.0 in all courses to fulfill degree requirements.
6. Have removed, thirty days after the anticipated graduation date, all deficiencies on the record to use those courses toward program completion.
7. Have removed any indebtedness to any Maricopa Community Colleges.
8. Have paid required degree application fee (see College Catalog for amount of fee).

For more information on graduation requirements, consult the College Catalog, or see a college academic advisor.

One semester prior to graduating, students should apply for graduation in the Office of Admissions and Records (A & R). Students can get the required Graduation Petition Form in-person from A&R, or online at http://www.pvc.maricopa.edu/admissions or http://www.cgc.maricopa.edu/Students/Admissions/Pages/Home.aspx. In addition, students should visit the program’s website to print the required Commission on Dietetics Registration (CDR) Graduation Forms and Program Evaluation. CDR Forms and the Program Evaluation should be submitted to the Consortium Program Director immediately following the date of graduation. Note that the CDR Graduation Forms are different than the Graduation Petition Form submitted to the Office of Admissions and Records.

Exam Eligibility and Verification Forms

Upon graduation, students are eligible to take the Registration Exam for Nutrition and Dietetic Technicians (NDTRs) administered by the Commission on Dietetic Registration (CDR). The Program Director completes and signs graduate documents that are submitted to CDR. These documents include the Registration Eligibility Application Form and one Verification Statement. Graduates will then receive information from CDR regarding the application process and payment for the NDTR exam.

Exam study materials are available in the library and computer lab to assist graduates to successfully pass the NDTR credentialing exam.

Membership in the Academy and Continuing Education

An additional copy of the Verification Statement is provided to the graduate by the Consortium Program Director to be used for application to membership in the Academy of Nutrition and Dietetics, if needed.
Upon passing the NDTR exam, the Nutrition and Dietetic Technician, Registered will receive information on the Professional Development Portfolio Guide and the required 50 hours of continuing education needed during the next 5 years to maintain the NDTR credential.

**General College and Program Information**

**PVCC/CGCC Accreditation**

As part of the Maricopa County Community College District, PVCC and CGCC are accredited by the Higher Learning Commission (HLC) and are approved by the Arizona State Board of Directors for Community Colleges.

**Accreditation Status of Dietetic Technology Program**

The Dietetic Technology Consortium Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Chicago, IL 60606-6995, 312-899-0040 ext. 5400.

**Other College and Program Information**

**Statement of Equal Opportunity**

The Maricopa Community Colleges do not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, handicap/disability, age, or Vietnam era/disabled veteran status in employment or in the application, admission, participation, access and treatment of persons in instructional programs and activities.

**Protection of Privacy of Information**

If a student wishes to gain access to his or her educational records, he or she should contact the Office of Admissions and Records and complete a written request specifying to which records he or she desires access. Information will be provided within 45 days or less.

The right to inspect and review educational records and the release of or access to such records, other information or instructional materials is governed by federal law in the Family Educational Rights and Privacy Act, Title 20, United States Code, 1232G and 1232H, and federal regulations issued pursuant to such act.

Any of the Maricopa Community Colleges may release directory information about any student who has not specifically requested the withholding of such information. Students who do not want directory information released may so indicate during the admissions process or notify the Office of Admissions and Records. At any of the Maricopa Community Colleges, directory information is defined as a student’s name, address, telephone number, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees and awards received, dates of attendance, part-time or full-time status, most recent previous educational agency or institution attended by the student, college within the Maricopa Community Colleges where the student has been enrolled, photograph of student, and electronic mail address.

All colleges within the Maricopa Community Colleges have access to the computerized degree audit program. During the advisement process, each student may have his or her academic record reviewed for coursework taken at any of the Maricopa Community Colleges.
In accordance with federal law, college officials may disclose educational records to parents of minors or to parents of a student who have established the student’s status as a dependent according to the Internal Revenue Code of 1986, section 152, without the written consent of the student.

Student medical records will be maintained in the Dietetic Technology Program Consortium Director’s office for five years after graduation or two years of non-enrollment in program courses. These records will be provided to the student upon written request. Assessments and evaluations of students during practicum courses will be returned.

**Grievance Procedures**

A student who feels that he or she has been treated unfairly or unjustly by a faculty member (full-time or part-time) with regard to an academic process such as grading, testing, or assignments, should discuss the issue first with the faculty member involved. This conference should be requested by the student within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.

This instructional grievance process should not be utilized in a case in which a student feels he/she has experienced discrimination. If the student feels he/she has experienced discrimination on the basis of race, color, religion, national origin, gender, age, disability, veteran status, or sexual orientation, the student should refer to the Discrimination Complaint Procedures for Students as administered by the Vice President for Student Affairs.

Steps for students to follow:

1. If, within ten working days of the request for the conference with the faculty member, the problem is not resolved or the faculty member has been unable to meet with the student, the student may continue the process by filing a written complaint with the Department/Division Chairperson and appropriate administrative officer at the college/center. This written complaint must be filed within ten working days following the previous deadline. The written complaint will be given to the faculty member five days before any official meetings are convened.

2. Upon receipt of a written complaint, the Department/Division Chair or appropriate college administrative officer will work with the parties in an attempt to resolve the conflict. The faculty member may ask that the College Faculty Senate President be in attendance. Every attempt will be made to maintain confidentiality during this process. A faculty member will not be required to respond to a complaint which is not in writing and which, when appropriate, did not have specific documentation including dates, times, materials, etc. The written complaint will be made available to the faculty member.

3. If the grievance is not resolved at this level within ten working days, the student should forward to the vice president of academic affairs or designee, a copy of the original written complaint with an explanation regarding action taken at each prior level. The vice president of academic affairs or designee will meet with the student, faculty member, the College Faculty Senate President if requested by the faculty member, and Department/Division Chair and attempt to resolve the issues. This level will be the final step in any grievance process regarding grades.

4. If the grievance, other than those concerning grades, is not resolved by the vice president of academic affairs or designee, it may be forwarded in writing by the student to the college president for final resolution. The college president or designee will expedite a timely examination of the issues and will issue a final written determination in the grievance process.
Disciplinary Probation and Suspension Procedures

According to the laws of the State of Arizona, jurisdiction and control over the Maricopa Community Colleges are vested in the District Governing Board. The Governing Board and its agents – the chancellor, administration and faculty – are granted broad legal authority to regulate student life subject to basic standards of reasonableness.

In developing responsible student conduct, the Maricopa Community Colleges prefer counseling, guidance, admonition and example. However, when these means fail to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed.

*Misconduct for which students are subject to disciplinary action falls into the general areas of:
  1. Cheating on an examination, laboratory work, written work (plagiarism); falsifying, forging or altering college records.
  2. Actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions.
  3. Violation of Arizona statutes, and/or college regulations and policies.
  4. Use of college computer resources such as the internet in violation of COMPUTING RESOURCE STANDARDS (AR 4.4) which may result in notification of law enforcement authorities.

* See the Academic Misconduct and Student Disciplinary Code in the College Catalog for the complete text of the regulations covering misconduct.

Disciplinary Removal from Class

A faculty member may remove a student from class meetings for disciplinary reasons. If a faculty member removes a student for more than one class period, the faculty member shall notify the department/division chair and the appropriate dean in writing of the problem, action taken by the faculty member, and the faculty member’s recommendation. If a resolution of the problem is not reached between the faculty member and the student, the student may be removed permanently pursuant to appropriate due process procedures.

Vacation, Holiday, and Absence Policies

Students will follow the holiday schedule set by Maricopa Community Colleges. The holiday schedule is published up to two years in advance of the College Catalog or semester class schedule.

For medical and non-medical emergencies during the practicum courses, the student will be required to make up hours missed to complete the hours and objectives of the course. The site supervisor, course instructor, and/or Program Consortium Director shall handle all rescheduling. All absences and reasons for absences must be noted on the Student Performance and Evaluation forms. All assignments and projects must be completed by the given deadlines. The meeting of deadlines is a significant factor in all evaluations.

Students who believe that they have a medical condition that may interfere with the ability to complete the course and all associated requirements during the prescribed period are encouraged to meet with the Disability Resources and Services Office to seek accommodations.

If a student must be absent for an extended period of time for illness, pregnancy or adoption leave, or personal crisis, he/she will be given an incomplete for that semester. The student will be given 6 months to complete that semester’s work or must repeat the course.
Procedure for Complaints Against Accredited Programs

The Accreditation Council for Education in Nutrition and Dietetics (ACEND®) has established a process for reviewing complaints against accredited programs in order to fulfill its public responsibility for assuring the quality and integrity of the educational programs that it accredits.

A student may submit a complaint against any accredited program to ACEND®. However, the ACEND® board does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admissions of students. It acts only upon a signed allegation that the program may not be in compliance with the accreditation standards or policies. The complaint must be signed by the complainant. Anonymous complaints are not considered. For further information, go to the ACEND website at www.eatrightacend.org/ACEND/content.aspx?id=6442485390.
FACT SHEET

Pregnant and Parenting Students’ Rights: FAQs for College and Graduate Students

October 2012

If you are a pregnant or parenting student, you should know that under Title IX, you have a right to stay in school so you can meet your education and career goals. Below are answers to frequently asked questions from students in post-secondary schools, including colleges, community colleges, universities, for-profit institutions, trade schools, etc.

How does Title IX apply to pregnant or parenting students?

Title IX prohibits discrimination on the basis of sex - including pregnancy, parenting, and all related conditions, such as abortion - in all educational programs and activities that get federal funding. This means that schools must give all students who might be, are, or have been pregnant the same access to school programs and educational opportunities that other students have. Your professors or administrators should not tell you that you have to drop out of your classes or program or change your educational plans due to your pregnancy.

Does my school have to excuse my absences due to pregnancy, childbirth, or abortion?

Your school must excuse your absences due to pregnancy or any related conditions for as long as your doctor says it is necessary for you to be absent. This is true even if there is no leave policy for students with other conditions. When you return to school, you must be reinstated to the status you held before your leave. The school can require you to submit a doctor’s note only if that is required of students with other medical conditions.

My professor adjusts grades based on class attendance. Can she lower my grade because of the classes I miss?

You cannot be penalized for pregnancy or other related conditions. If a professor provides specific “points” or other advantages to students based on class attendance, you must be given the opportunity to earn back the credit from classes you miss due to pregnancy, so that you can be reinstated to the status you held before you took leave.

Does my school have to let me make up the work I missed while I was absent?

Yes, your school must let you make up the work you missed while you were out due to pregnancy or any related conditions, including recovery from childbirth.
For example, if you have a doctor’s note that excuses you from class for several weeks because you were on “bed rest” before giving birth, your school has to provide you with the appropriate assignments and information to make up all of the work you would have been required to complete while you were out. For an extended absence, it is best if your school provides you with the work you miss regularly, so you do not fall far behind.

But what if my school says that absence or make-up work policies are up to each individual professor?

While that may be the school’s practice, the school administration and professors are bound by federal civil rights law. Title IX requires that schools ensure that all faculty and staff comply with the law and do not discriminate against pregnant and parenting students. An individual professor’s policy is not okay if it breaks the law.

Does my school have to provide special academic services to me, like tutoring?

Title IX requires that schools provide pregnant students with any special services they provide to students with temporary disabilities. If students with temporary disabilities get at-home tutoring to help them keep up with work they miss when absent, the school must provide students who miss class because of pregnancy or childbirth with the same benefit.

What about internships, career rotations, and other off-campus elements of my program - do I have a right to participate in those?

Yes. Your school must allow you to continue participating in off-campus programs. For example, if your program provides opportunities to “work in the field” your school cannot deny you participation based on your pregnancy. The school cannot require a doctor’s note for continued participation, unless the school requires one for all students who have a medical condition that requires treatment by a doctor. If they do ask for a note, they cannot second-guess your doctor’s decision.

Classmates and even professors have made offensive comments to me about my pregnancy. Should I complain to the school about it?

Title IX requires schools to prevent and address sex-based harassment, including harassment based on pregnancy. If you experience this sort of treatment at school, you should seek help immediately. The law prohibits the school from retaliating against you for making a complaint or raising a concern.

I have a scholarship - can my school take it back when they find out I am pregnant?

No, schools cannot terminate or reduce athletic, merit, or need-based scholarships based on pregnancy. If you stay in school, you can keep your scholarship.

I want to take a semester off. Can I keep my student status, scholarship, etc.?

Not necessarily - it depends on the leave policy at your school. If you want to take off more time than your doctor says is medically necessary, you will need to consult your school’s non-medical leave policy.

What if I work for the school as a graduate assistant, in addition to being a student? Do I still have the same rights? Do I qualify for maternity leave?

Your rights as an employee are different from your rights as a student. If you work for the school, you may be eligible for family or medical leave, or may qualify for maternity leave under the school’s policy, but that may not include leave from your classes, beyond what is medically necessary.

I am no longer pregnant and/or have already graduated - is there anything I can do about the discrimination I experienced as a pregnant student?

You may still have options. Contact your Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or the National Women’s Law Center to learn more. Even if it is too late for you, you can help us ensure that women who find themselves in your shoes do not run into the same barriers.

I want to return to school 3 days after I have the baby, so I don’t fall too far behind, but my department head thinks I should take more time off to recover. What should I do?

Your school must leave it up to you and your doctor to decide when you can return. While the school must offer to excuse more leave than that (under Title IX your absence must be excused for as long as your doctor says is medically necessary), no one can force you to take more leave just because they think it would be better for you (or your baby). And the school cannot have a rule that prohibits students from returning to classes for a set period of time after childbirth.