Established in 1985, Paradise Valley Community College (PVCC) is nationally recognized as a premier community college, a reputation earned through the development of an institutional culture that embraces the power of learning.

PVCC is one of 10 colleges, two skill centers, and multiple satellite locations, which comprise the Maricopa County Community College District (MCCCD) located throughout metropolitan Phoenix, Arizona.

PVCC is accredited by the Higher Learning Commission, North Central Association. In addition, many individual programs are accredited by national professional associations including Nursing, Nursing Assistant, Practical Nursing, Firefighter and Fire Operations, and Early Childhood.

The District was established in 1962, with a single college, and has since grown to serve over 270,000 students in credit and non-credit programs making it the largest provider of post-secondary education in the state of Arizona. Today, the district’s colleges and centers offer comprehensive educational programs in professional, occupational, special interest, and continuing education curricula to serve the needs of the growing county area.
PRESIDENT’S MESSAGE
Hello and welcome to our comprehensive community college, where the power of learning transforms lives and enables positive social change.

Paradise Valley Community College (PVCC), founded on the principles of student and human development, has been on a journey to become a more learning-centered college since 1998. At PVCC, learning encompasses students, employees, as well as the organization, and we place a greater focus on learning outcomes, assessment, and college systems that support learning.

Learning is the core value of our college. It is what we strive to achieve; it is what we care about deeply. It is our mission, our common purpose. Learning at PVCC, as in life, is about solving problems and creating opportunities.

At PVCC, we help people enrich, and even transform their lives. We provide comprehensive educational programs in a highly supportive learning environment, and offer quality learning experiences that prepare students to meet their goals for life and work.

We extend words of appreciation to our supporters who believe that community colleges are making a difference when it comes to educating future leaders, entrepreneurs, teachers and skilled workers.

And to those readers who may be just getting to know us, our story, and our students’ educational achievements, we welcome you into our circle of friends, supporters and admirers.

In this Annual Report, we are excited to share the achievements of students who represent various talents, backgrounds, and aspirations. We also acknowledge the contributions to student success made by our faculty and staff. And finally, we applaud our many community partners and collaborators who engage with us to provide opportunities for student learning, student achievement and student success.

We invite you to share the story of PVCC with friends, colleagues, and family. Please plan to visit us soon, either in person or on our website at paradisevalley.edu.

Regards,

PAUL DALE, Ed.D.
PRESIDENT
PARADISE VALLEY COMMUNITY COLLEGE

PVCC provides diverse learning opportunities including:

- University transfer education
- General education
- Developmental education
- Workforce development
- Student development
- Honors education
- Global engagement
- Civic responsibility

PVCC provides access to these opportunities in a welcoming, inclusive, and supportive environment. As a college committed to learning and continuous quality improvement, PVCC annually assesses and publishes reports concerning the effectiveness of our programs and services.
VISION | MISSION

CORE VALUES

Our Mission
The Mission of Paradise Valley Community College (PVCC) is to educate the whole person and to serve our students and our communities by providing learning opportunities that are designed to help them achieve their goals.

Our Vision
PVCC aspires to be the higher learning organization of choice by creating engaging lifelong educational relationships that inspire and support all learners to increase their capacity for personal growth and positive social change.

Our Core Value
Learning is the core value of Paradise Valley Community College. PVCC encourages and supports learning at three levels — student, employee and organizational — and the integrative relationship between the three levels. Learning at PVCC means increasing the capacity of our students, our employees and the college itself, to achieve their goals. PVCC acknowledges organizational learning as a means to continuously improve our college.

Our Supporting Values
- Inclusiveness and Diversity
- Innovation
- Collaboration Partnerships
- Excellence
- Integrity
- Communication
- Respect
- Stewardship

The things we do here make a difference and PVCC is the first thing I can point to that shows I am making something of myself on my own.

ZAC MIHALEVICH
ASSOCIATE OF ARTS
LEARNING-CENTERED COLLEGE

SUBSTANTIVE CHANGE

A Learning-Centered College ensures that:

• Learning outcomes that create substantive change in learners are identified and made explicit. These outcomes drive course, program, and curriculum development as well as delivery of student, academic and administrative support services.

• Learning outcomes are assessed for the purpose of demonstrating that learning occurred and to expand and improve learning.

• Learning opportunities are accessible to learners and offered in a variety of formats and options.

• A culture of student success exists: student success outcomes emphasize active and engaged learning, connecting to the college environment, goal setting, successful navigation of college processes, and relationship building with faculty, staff, students and peers. These outcomes are made explicit to students.

Our systems support learning through:

• College systems (human resources, policies, procedures, structures, technologies, strategic planning, budgeting and institutional effectiveness processes) and environments designed and evaluated in terms of their support of learning.

• Employee and Organizational Learning programs and the college’s employees demonstrate a commitment to continuous learning.

• Research about learning and learners routinely considered and systemically incorporated into the college’s learning processes, programs and services.

I’m honored to call PVCC my transfer school. They have given me a great base for what I want to do in my life and career.

MARISSA VANDERVORT
ASSOCIATE OF ARTS
MINOR IN COMMERCIAL MUSIC
ABOUT OUR STUDENTS

DEMOGRAPHICS

Total Enrollment

9,477
PVCC Students

Student Status

Continuing 47%
New 39%
Former 14%

Commit to Complete

72%
Part-Time

28%
Full-Time

Average Student Age

<19 25%
20-24 29%
25-29 18%
30-39 8%
40-49 6%
>50 5%

Ethnicity

64% White
15% Hispanic
12% Other
4% African American
3% Asian
2% Native America Indian

Gender

56% Woman
43% Man

Tuition

[ County Resident ]
$84 per credit hour
[ Non-County Resident ]
$325 per credit hour
ABOUT OUR STUDENTS

TEACHING & LEARNING

College-Level Course Success Rate

- PVCC: 74%
- MCCCD: 73%

Fall to Fall Retention Rate

- PVCC: 63%
- MCCCD: 54%

Fall to Fall Retention Rate Hispanic Students

- PVCC 2013: 63%
- PVCC 2009: 57%

Full-Time Student Academic Progress

- PVCC: 45%
- MCCCD: 38%

Part-Time Student Academic Progress

- PVCC: 27%
- MCCCD: 22%

6-Year Graduation Rate

- PVCC 2014: 29%
- MCCCD 2014: 22%

Full-time within 2 years.

Fall '08 Cohort as of Fall '14
Full-time within 2 years
GOAL ONE
EMPOWER ALL STUDENTS TO SUCCEED
Student success outcomes emphasize active and engaged learning and are made explicit to learners.

Planning Priorities:
Continuously improve student learning through assessment of learning and program outcomes, student engagement, and satisfaction.

Increase degree/certificate completion, successful course completion, and student goal attainment for all students across all instructional delivery formats and locations.

Close student achievement gaps in targeted populations by reviewing, enhancing and/or developing collaborative, comprehensive, and scalable programs/initiatives.

Increase access to alternative course scheduling and delivery formats and review and if necessary reform or enhance pathways for all program(s)/degree/certificate options to improve student success.

GOAL TWO
ENGAGE AND INVEST IN COMMUNITY
Community partnerships will be developed and enhanced to actively respond to community needs.

Planning Priorities:
Enrich learning and organizational effectiveness by increasing the diversity and cultural competency of the employee workforce.

GOAL THREE
EMPOWER EMPLOYEES TO EXCEL
College employees demonstrate a commitment to continuous learning.

Planning Priorities:
Create and/or strengthen programs and services at Black Mountain site to meet needs of the community.

Strengthen and/or establish partnerships that support student success, access, and the college mission while meeting community needs.

Increase student and employee contributions to further positive social change and civic/global engagement, accomplished through expanded community collaborations and outreach programs.

GOAL FOUR
EXPAND AND MAXIMIZE RESOURCES
College’s systems and environments are designed and evaluated in terms of their support of learning.

Planning Priorities:
Increase operational efficiency by implementing strategies for sustainability of facilities, practices, and programs.

Create a culture of sustainability and continuous improvement of curricular and co-curricular experiences through regular evaluation of the college policies, practices, and processes.

Create and sustain technology infrastructure and systems to improve student learning and enhance employee productivity.

Increase external resources to meet fundraising goals of Maricopa Community Colleges Foundation gift campaign.

Increase employee competency/skill set by participation in professional development and wellness programs.

Create a culture that recognizes employees, their development, and celebrates their accomplishments.
Academic Success
1,645 awards were conferred during the 2013-14 academic year – 44% were Associate Degrees, including AAS; 36% AGEC awards; and 20% Certificates.

The Open Education Resources (OER) pilot program was established, with initial courses in Math. OER classes have all textbooks and course material available at no, or low cost. 290 developmental math and 222 college-level math students utilized OER materials.

Full STEAM Ahead!
The 20th Annual Mancini Science Symposium showcased the work of Science Honors students. The Spring Science Expo featured demos and simulations in Microbiology, Anatomy & Physiology, Biology, Nursing, Dietetics, Paramedic, Personal Training.

Distinguished STEAM Speaker
Dr. Marlene Zuk
Sex on Six Legs: Lessons on Life, Love and Language from the Insect World

Complementing the presentation was N'Sex, a display of ceramic art created by PVCC art instructor David Bradley in collaboration with a team of ASU ento-mologists.

Distinguished STEAM Speaker – Dr. James Ashley
Moon to Main Street: Lunar Caves and Why They Matter

University Transfer
University of Arizona (UA) President Dr. Ann Weaver Hart visited Paradise Valley Community College (PVCC) to discuss a UA North Valley, a new program that will offer a Bachelor of General Studies degree at PVCC.

The inaugural Concurrent Enrollment Program (CEP) with NAU resulted in 24 students graduating with both AAS and BS degrees in nursing.

PVCC updated and expanded certificate and degree programs and collaborations leading to transfer to other institutions including Grand Canyon University, Midwestern, and NAU for students in fire science, EMT/Paramedicine, and science.

The college expanded outreach efforts with Barrett Honors College at ASU West and with NAU.

Online college-level math was introduced for the first time, with a total of nine sections offered.

The college implemented iLEAP (Learn, Evaluate, Advance, Progress) that combines diagnostic testing with online remediation to help students improve course placement.

The ACE (Achieving a College Education) Program at PVCC celebrated 52 students who completed the program. Through ACE, these 52 students have earned 24 college credits while they were juniors and seniors in high school.
Learning Support Center

The Learning Support Center (LSC), in collaboration with the English Division, offered Grammar Workshops attended by over 200 students. In addition, nearly 400 students attended LSC academic skills workshops.

Academic Success coaching for developmental math, English, and reading students increased completion rates by 14% in reading, and by 45% in math.

The LSC held 192 workshops on topics ranging from study skills to ESL conversation groups, with a total of 973 attended from the campus and community. The ESL conversation groups held 101 sessions, attended by 248.

PVCC’s Phi Theta Kappa Honor Society was named 5-star chapter.

PVCC and Scottsdale Community College’s Journalism programs collaborated to create the Northeast Valley News, a joint news website and mobile app.

The Performing Arts department at PVCC was nominated for 12 ariZoni Theater Awards of Excellence.

Student Life partnered with faculty from Counseling, College Success, Education, Psychology and Early College to facilitate PVCC’s Teambuilder Course. 360 students participated in 36 different classes on teamwork, communication, interdependence and motivation.

Collaboration continued to implement Inter-Professional Education Practice (IPEP) between EMTs, Paramedics and Nursing students through Total Patient Management (TPM) scenarios in the state-of-the-art Health Sciences Building.

Paradise Valley Community College was recognized for offering an Emergency Medical Technician (EMT) program with a significantly higher than average return on investment, according to a report released by FireScience.org. The college renewed its partnership with Texas A&M Engineering Extension Service for national and state certifications in Hazardous Materials 1st Responder Awareness & Operations/ WMD/Terrorism.

Career Services served 6,980 students and community members with career development activities, including Career Week and an on-site Job Fair.

PVCC was designated by G.I. Jobs magazine as a 2014 Military Friendly School.

Civic and Global Engagement

Lectures and class presentations on civic and global topics included lectures from the Islamic Speakers Bureau, the Catholic Charities Speakers Bureau, and Borderlinks.

A year-long display on Civil Discourse was on view in the library and open to the public.

Male Empowerment Network (MEN)

The M.E.N. Program Student Panel focused on the topic of “Wealth, Status, Power, Beauty.” Members also sponsored an Open Mic night and participated in a district-wide ASU tour.
Student Success
PVCC student Robyn Park attended the Clinton Global Initiative (CGI) at Arizona State University, where she got in on a viral ‘selfie’ with Jimmy Kimmel, the Clinton family, and more. Park was inspired by the event that encourages people to take action on global challenges.

PVCC Honors students Megan Oleno and Zac Mihalevich were named to the 2014 All-Arizona Academic Team for their outstanding academic achievements, community service and leadership. They received full-tuition scholarships to attend one of Arizona’s state colleges.

Megan Oleno was selected as one of only 10 students to receive Phi Theta Kappa’s 2014 Hites Transfer Scholarship, the Society’s most prestigious and largest scholarship offering. The recipients were selected by a panel of independent judges from more than 2,200 applicants. Hites Scholars are selected based on outstanding academic achievement, engagement in college and community activities, and leadership accomplishments. As a Hites Scholar, Oleno will receive a $7,500 scholarship and a medallion.

PVCC students were honored at the Arizona Young Artists competition. The Judges’ Choice winners in each discipline received a $1,000 scholarship to help further their education in the arts. People’s Choice winners received $100.

John Batchan | Acting – Judges’ Choice and People’s Choice
Micaela Bone | Dance – Judges’ Choice

PVCC Artists of Promise 2014 Winners and Nominees were honored for their creativity and achievement.
Andrea Parrella | Creative Writing Poetry – Third Place
Raquel Fontanilla Hill | Creative Writing Essay – Honorable Mention
Jeff Davenport | Visual Art 2D – Honorable Mention
Allyssa Clark | Visual Art 3D – Honorable Mention

Megan Oleno
Zac Mihalevich
EMPOWER ALL STUDENTS TO SUCCEED

Athletics
Athletics academic support programs remained in place including:
- PAWS – online academic tracking
- PASS time – mandatory study hall
- Faculty Mentors – identified for each team

Men’s baseball hosted an exhibition game against the French National baseball team, winning by a score of 7-5. The French National Team traveled to Arizona to play scheduled games against MLB Spring Training teams and an exhibition game against our Men’s baseball team.

Athletics Director Greg Silcox was named a winner of the 2013-2014 Under Armour AD of the Year Award (ADOY) by the National Association of Collegiate Directors of Athletics (NACDA).

The Pumas earned the most team and student-athlete National Junior College Athletic Association (NJCAA) academic awards in program history – 11 team and 21 individual athlete honors. Of the 21, two received the Pinnacle Award (4.00 GPA), eight earned Superior Achievement (3.80-3.99 GPA) and 11 earned Exemplary Achievement (3.60-3.79 GPA).

In addition, 32 Pumas were awarded athletic and/or academic scholarships to transfer schools.

Men’s baseball outfielder Brick Paskiewicz was awarded a 2014 ABCA/Rawlings Gold Glove Award®. This award is given annually by Rawlings in conjunction with the American Basebal...
Applications Processed
12,091

Total Financial Aid
$16,826,709

Financial Aid provided learning opportunities in the areas of scholarship, financial literacy, FA basics, both on campus and off campus. Financial Aid also hosted College Goal Sunday and March Madness.
EVENTS

The Center for the Performing Arts held 110 free and ticketed events open to the community, with an attendance of nearly 13,000.

Fine & Performing Arts Division hosted a Fine Arts Open House that showcased the fine and performing arts programs. The Open House included performances, information sessions and workshops presented by PVCC Fine Arts Faculty and students in the areas of art, creative writing, dance, film, music, and theater.

The Grammy-nominated jazz quintet Kneebody teamed up with PVCC for a unique album release/international social media summit to celebrate Kneebody’s newest recording and debut on Concord Records, titled The Line. The event featured music streams, videos, social media, online chats, and more.

The 5th annual Desperado LGBT Film Festival, coordinated by Student Life and Equality Maricopa, brought over 870 community members days to PVCC for two weekends of LGBT films. Proceeds from the Desperado Film Festival support LGBTQA scholarships and college diversity events.

Six free workshops on audio production topics drew 50 attendees, while two music business lectures were attended by 100.

The inaugural Community Learning Day was held in partnership with the Vietnamese Community of Arizona, MCCCD Asian Pacific Islander Association, and MCCCD.

Former CNN and ABC World News anchor Aaron Brown visited Paradise Valley Community College and hosted an open forum titled, “I Used to be Famous, A Conversation with Aaron Brown.” The event drew over 130 attendees from the college, community, and local high schools.

The college celebrated the Asian Lunar New Year with a performance by professional Chinese artists and performers visiting from Chengdu City, China. The group was a part of the American Chinese Arts and Culture Association (ACACX).

Lucy Mora and her husband Lorenzo Bugarini, ceramic artists from the internationally known pottery village in northern Mexico, Mata Ortiz, demonstrated their artwork and spoke on global topics to students and community members.

Paradise Valley Community College and Alice Cooper’s Solid Rock Foundation teamed up to host College Night at The Rock at The Rock Teen Center. This free event provided information for high school students, parents and community members on the steps, benefits and possibilities of furthering their education at PVCC.

Groundbreaking on PVCC’s new community garden took place as part of the college’s Earth Day celebration.
In partnership with KJZZ, PVCC hosted an election candidate Town Hall meeting.

The documentary, “Brother Outsider: The Life of Bayard Rustin,” about the unsung hero behind the Civil Rights March, was screened in celebration of 50th Anniversary of the March.

The STEM Teacher Workshop drew the participation of 15 middle and high school teachers.

Over 200 people attended Honors student presentations on global topics.

PVCC hosted the 10th Annual North Valley Relay for Life.

Festival of Tales, organized by the Education Department in conjunction with several classes and clubs, was offered to the community on a Saturday during the fall and spring semesters. Nearly 1,000 community members attended and 100 students offered activities each semester.

**HOSA**

The PVCC HOSA Distinguished Speakers Series offered the opportunity to hear from highly regarded health care visionaries known for their contributions to health care education and improving the quality of medical care.

- **Arizona Health Policy: Yesterday, Today and Tomorrow**
  District 7 State Representative Heather Carter, Ph.D.

- **Pharmacists – Part of the Health Care Team: Redefining the role of the pharmacist for ACO and PCMH**
  Alana Podwika, MBA, R.Ph.
ENABLE POSITIVE SOCIAL CHANGE
PVCC student Mario Marquez participated as a panelist in the fourth NBC News Education Nation Summit. His panel featured three college students on live television speaking about their journeys to overcome poverty and other obstacles to achieve success in higher education.

PVCC and Cactus Shadows High School launched pre-professional nursing assistant and EMT certificate programs for CSHS students.

In partnership with Fresh Start, the third cohort of women completed the two semester “Small Business Start-Up” program with 12 earning the certificate of completion.

The Early Childhood Education program reached over 600 early childhood educators and students through our First Things First North Phoenix community-based professional development workshops and seminars.

In addition, the college held on-site, employer-sponsored classes at early childhood programs in the community.

More than 1,250 community members participated in the AARP and VITA Tax Preparation sessions held at PVCC.

Students in the Community

The rUnDead 5K, conceived and organized by PVCC student Megan Oleno, raised $1,000 for Phoenix Children’s Hospital. Eighty students volunteered approximately 1,000 hours for the event.

59 Fire Science students participated in service learning opportunities with the Phoenix Fire Department

Student Life coordinated the annual Adopt a Family project.

PVCC Athletic programs were involved in volunteer activities including youth clinics and Arizona Special Olympics.

Hoop of Learning students volunteered at the Heard Museum.

Over 300 students in Education, Honors, Sociology, Counseling, Fire Science and Early Childhood classes participated in service learning activities.

Education students partnered with community groups on a number of events, including: Structured Autism Program, Quail Run Literacy Night, Whole Foods Storytelling, Miracle League Buddy Program – providing over 800 volunteer hours.
Black Mountain Campus
PVCC at Black Mountain promoted the “Explore” program to middle school students and their parents in the Cave Creek area. The program is designed to help students clarify degree pathways by matching ACT assessment results with career interests through specially designed programs at PVCC at Black Mountain.

Black Mountain staff and students participated in multiple community events, often co-sponsoring the events with the Black Mountain Partners (YMCA and Foothills Community Foundation) and serving hundreds of community members.

Events included:
Community Expo; Star Parties; Fall Prevention Expo; Flick n’ Float; STEAMtastic & Stars Extravaganza drew over 200 participants and featured 37 hands-on activities including a star party; Anthem Days; Community Spelling Bee; Wild West; Fiesta Days; Relay for Life.
Strategic Goals

Engage and Invest in Community

President’s Community Advisory Council

Mission
To develop strong advisory, communication and advocacy relationships between PVCC and individual businesses and community leaders.

Strategic Presentations & Discussions 2013/14
- PVCC Higher Learning Commission Re-accreditation
- One Maricopa Branding Initiative
- New KSC Welcome Center: One Stop Student Services
- Statewide Community College Legislative Priorities
- Chancellor’s Update: MCCCD Issues, Opportunities, Future Directions
- Maricopa Millions Project: Open Educational Resources

Members Not Included in Photo:
- Mr. Andrew Bloom, Bloom Van Omen Realty
- Dr. Martha Braly, Principal, AAEC
- Dr. Heather Carter, Arizona House of Representatives
- Judge Susan A. Ehrlich, Judge (ret.) Arizona Court of Appeals
- Judge Clancy Jayne, Maricopa County Justice Court
- Mr. Eric Kilstrom, Sr. Vice President, VIP Mortgage
- Ms. Bridget McDonald, Director Club Operations, Boys and Girls Club Phoenix
- Mr. James Mohan, Human Resources, USAA
- Mr. Ali Odeh, Pharmacist, Diamondback Drugs
- Mr. Gordon Parkman, President, North Phoenix Chamber of Commerce
- Mr. Doug Small, Director Strategic Partnerships, NAU
- Mayor David Schwan, Town of Carefree
- Mr. Keenan Strand, Owner, McAlmonds
- Ms. Patty Villeneuve, Executive Director, Carefree Cave Creek Chamber of Commerce
- Mr. Terrence Young, Small Business Specialist, US Bank
- Dr. Fred Zook, President Emeritus, Ottawa University
STRATEGIC GOALS

EMPOWER EMPLOYEES TO EXCEL

PVCC at Black Mountain Site Coordinator Loretta Mondragon was selected to participate in the MCCCD and National Latino Leadership Academy program.

Over 150 full-time and adjunct faculty completed training on the Canvas Learning Management System an integral part of classes to engage students and provide information.

Raymond Sol, “The Tai Chi Guy,” (Black Mountain campus) was named an Outstanding Adjunct Faculty by the Maricopa County Community College District (MCCCD).

Ashley Brunk, a part-time writing center tutor, was awarded a Fulbright Scholarship. Brunk will spend 11 months in Malaysia as an English Teaching Assistant (ETA), along with 100 other Fulbright recipient.

PVCC collaborated with Equality Maricopa and the MCCCD HR Solutions Center to present Diversity Incorporated, a peer-based diversity training program to raise awareness and improve communication skills of students and employees (MOSAIC). The program was nominated for the Paul Pair Innovation of the Year Award.

Project Civil Discourse was recognized with an MCCCD Diversity Advisory Council Award of Excellence.

Dale Heuser, Health & Exercise Science faculty, was named MCCCD Employee Donor of the Year, and Interim Dean of Student Affairs Greg Silcox received an MCCCD Foundation Employee Recognition Award.

Maricopa Center for Learning and Instruction (MCLI) Learning Grants were awarded to faculty for “Creating Beautiful and Sustainable Building Structures” ad “OER for College Success Classes.”

Manager of Employee and Organizational Learning Michaelle Shadburne was the recipient of the Roland Terrell Leadership Award for Staff Program and Organizational Development, from the National Council for Staff, Program, and Organizational Development (NCSPOD/AACC).

Dr. Marilyn Cristiano, Communications/Humanities Division Chair, was named Southwest Communication Association Educator of the Year. Dr. Cristiano also celebrated 35 years as a PVCC faculty member.

The MCCCD Women’s Leadership Group named Kandice Mickelsen, Library faculty, a Woman of Distinction Award recipient.

Dr. Doss F. Powell, Jr. – Social Sciences Division Chair and Bioarchaeology faculty – and Rowdy Duncan – Student Life & Leadership Specialist – were selected as 2014 John & Suane Roueche Excellence Awards recipients in recognition of outstanding contributions to teaching, leadership, and learning.

**STRATEGIC GOALS**

**EXPAND AND MAXIMIZE RESOURCES**

**Gina Kranitz Student Center (KSC)**

**GRAND OPENING**
Paradise Valley Community College celebrated completion of the $8.5 million, 59,500 square foot renovation and 11,500 square foot expansion of the Gina Kranitz Student Center (KSC) with a grand opening celebration.

The renovation/expansion includes a stunning new architectural entryway and front door to the college, new Welcome Center where integrated student enrollment services are provided, new 4,000 square foot community room, and conference spaces for meetings and public events. The project was funded by the 2004 MCCC General Obligation Bonds.

A new Ceramics Studio was opened to support the Art program and expansion of course offerings.

**Development Activities**
Development Office and employee volunteer leaders conducted 5th Annual CHAMPIONS Employee Giving Campaign raising over $22,500 for 20 student scholarship and program support funds.

PVCC employees raised over $20,000 in support of the Valley of the Sun United Way campaign, of which $7,000 benefited the PVCC Achieving a College Education (ACE) scholarship.

PVCC Athletics hosted the 9th Annual Puma Classic Golf Tournament and Christmas Tree benefit to support PVCC student athletes, and the Puma Athletic Scholarship Fund.

The PVCC Office of Development and Community Relations cultivates community partnerships with external constituencies and raises philanthropic support from charitable giving through the Maricopa Community Colleges Foundation to ensure that students have the resources they need to succeed.

**2013/14 Annual Gifts to PVCC**

**Gifts through MCCF**

$84,535 Gifts from 202 Donors supporting 29 Program and Scholarship Funds

PVCC holds 37 endowed or restricted Scholarship and Program Support Funds in a range of academic discipline, program areas and student needs valued at approximately $700,000

Established four new funds in 2013/14

**Direct Gifts to College**

$50,867 to Athletics Programs and Desperado Film Festival

Total Giving to PVCC $135,450

**MCCF Heroes of Education 2014 Awards** recognized Mr. Jim Reed as the PVCC 2014 College Hero.

**MCCF Scholarship Program Awards to PVCC Students in 2013/14**

121 Awards to Students totaling $77,565

**2013/14 Inaugural Council Members**

Mr. Gary Blanchard | Mr. Steve and Mrs. Nancy Campo | Ms. Peggy Neely | Mr. Jim Reed | Ms. Carolyn Szatkowski

PVCC Philanthropy Council

Purpose: The PVCC Philanthropy Council is an invited group of community leaders interested in increasing community involvement and philanthropic financial support (contributed investment, charitable giving) for Paradise Valley Community College in association with the Maricopa Community Colleges Foundation.

To make a charitable gift to PVCC visit www.paradisevalley.edu/giving or contact the Development Office at 602-787-6684
PVCC salutes the community leaders, givers and partners who support the college and excellence in education during the Annual Celebrate Paradise! Community Awards and Donor Recognition Reception, held on November 13.

The 2013 Celebrate Paradise Award Honorees:

**Outstanding Community Partner Award**
Paradise Valley Unified School District (PVUSD) – a longstanding partner with PVCC on numerous high school bridge programs such as ACE (Achieving College Education), Physics First, Hoop of Learning, and STEM Boot Camp.

**Outstanding Community Leader Award**
Keenan Strand
Mr. Strand is a community leader and advocate who serves as president of the Northeast Phoenix Neighborhood Alliance (NPNA).

**Outstanding Alumni Awards**
District 20 Representative Paul Boyer, BA in English and Masters in Communication Studies from ASU (PVCC 2000-2001) – Vice-Chair of the House Health Committee and a member of the House Appropriations, Education and Joint Legislative Audit Committees.


**Donors of the Year Award**
Randy and Hitomi Miller of Race Computers established and funded the John Jay Shroyer Memorial Scholarship Endowment at PVCC, awarded annually to an outstanding computer science major that works part-time.

**PVCC Internal Donor of the Year**
Dale Heuser, Health & Exercise Science faculty, was recognized for his generous philanthropic support and his personal leadership in support of the PVCC Rainbow Scholarship at the Maricopa Community Colleges Foundation, the Desperado Film Festival benefit, the PVCC Annual Campaign and the MCCF Out and Up Scholarship.