



Paradise Valley Community College
NAEYC 2021 Annual Report Program Outcome Data

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website.¹ *The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs.*

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number of program completers for the three most recent academic years

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ² (at the time of completion)
Fall 2017-Summer 2018	4	0%	100%
Fall 2018-Summer 2019	8	0%	100%

¹ This section of the Self Study Report template is new (2017) and was created for the following reasons. NAEYC is committed to helping prospective degree candidates in their search for high-quality degree programs. As an accrediting agency, NAEYC is also committed to advancing the higher education accreditation field’s efforts to provide greater transparency to current and prospective degree candidates about institutions’ and programs’ outcomes for degree candidates. NAEYC is currently pursuing recognition by the Council for Higher Education Accreditation (CHEA), which requires that programs accredited by a CHEA-recognized accrediting body provide publically available program and candidate outcome data.

² Part-time status is defined by the institution.

Fall 2019-Summer 2020	10	20%	80%
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Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time students to complete the early childhood program(s) included in this Self Study Report? Published Length of Program on CCTA = Up to 64 credits required - not including pre-requisites. Interpreted as on-time completion for full-time students if they complete by the end of the summer of their second year.

In the following chart, please indicate **the percentage of full-time students completing the program within the program's published timeframe**³ (Institutions submitting multiple programs in a single Self Study Report should complete a separate chart for each program.) **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted.**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.

Program Name: Associate of Applied Science in Early Childhood Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.) (For
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³ "The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.

		200% completed within 4 years.)
2015 (12 students)	0%	0%
2016 (25 students)	0%	0%
2017 (6 students)	16%	0%

A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.

Students are counted from full-time new student cohort if they declared the ECE AAS Academic Plan. This is used to determine the % completing for Outcome #2. Students are not required to declare a major. They may identify a program of study upon application to the college. Students may have identified another program of study at the time of application or started studies at another college. Students may have identified the AAS in ECE as a program of study but are no longer pursuing this degree. On average, 100% of the students identifying the AAS in ECE as their program of study are part-time, making a relatively small sample size if any, of fulltime students. When we look at all 100+ students that completed the degree, many began their studies at other colleges or were part-time, so by the NAEYC questionnaire instructions, are not eligible to be reported out for the on-time-completers section.

Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Self Study Report may select the same or a different measure for each program and should complete a separate chart for each program.)

C. Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data
Fall 2017-Summer 2018	Cumulative GPA	3.68
Fall 2018-Summer 2019	Cumulative GPA	3.68
Fall 2019-Summer 2020	Cumulative GPA	3.54

Source: PVCC Office of Institutional Effectiveness March 2021 and (specific data shared with ECE Department) General demographic and course enrollment data located via dashboards on the IE website. <https://www.paradisevalley.edu/institutional-effectiveness>

Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's web site.

<https://www.paradisevalley.edu/academics/social-science/early-childhood-education>