Paradise Valley Community College
Office of the President

Major College Initiatives Aligned
With Highest Priorities FY19 Strategic Planning Objectives

Updated August 2018

Student Success...Bring Learning Alive...Expand our Community of Learners

**Goal 1 Build a Thriving Community Through Access and Student Success**

*Ongoing initiatives: complete FY18 Program Review cycle; strengthen assessment of student learning outcomes both in and out of class (VPs and Deans, IR); enhance and expand culture of student success – Student Success Initiatives, Puma/Guided Pathway initiative.*

1.1 Ensure quality and access to educational programs, learning environments, and support services to increase student success, retention, and completion. (D. Berry, T. Maxwell)

- Fully implement HLC Persistence and Completion Academy Project – the Impact of Critical Thinking on student success, persistence and completion; integrate with the Puma Pathway program.
- Fully implement comprehensive Guided Pathways initiative (Puma Pathway).
- Institutionalize the Three-Year Strategic Recruitment Plan.
- Coordinate and facilitate PVCC Completion Agenda Strategies in order to reach 6 percent completion increase targets focusing on Action Plans and Puma Pathways projects.
- Increase the number of bachelor degree seeking students through expanding and enhancing on-campus partnerships with NAU and U of A.
- Fully implement comprehensive PVCC Scholarship program.
- Strengthen and expand cohort-based student populations through success programming, recruitment and expanded institutional funding – high school bridge programs.

Close student achievement gaps in core targeted populations. (P. Dale, A. Suzuki)

- Identify and inform the college of the student cohort groups with the greatest educational attainment gaps – align college programs to address these gaps.
- Focus on student persistence and retention programs and services targeting gateway courses with the greatest student cohort gaps.
- Increase the percentage of students who successfully complete mathematics developmental course sequences through the first college-level course.
- Expand student academic and student success coaching programming.
Goal 2 Be a Driving Force for Economic and Workforce Development in Arizona

Ongoing initiatives: complete local service area “good neighbor” visits (at least 30) to increase College visibility and presence; increase the diversity and representation of the President’s Community Advisory Council; expand PVCC – Community partnerships; enhance external communications with constituent groups; implement comprehensive civic engagement programming

2.1 Increase access and success through innovative and flexible course offerings and educational modalities. (E. Leshinskie, L. Mondragon)

- Develop and implement additional hybrid and online courses in order to reach peer MCCCD college FTSE proportions and student success levels.
- Further align and evaluate “Start Anytime” class scheduling paradigm including the expansion of alternative start online and hybrid courses.
- Scale the deployment of Open Education Resources (OER) to further reduce student costs of attendance and increase engagement in the learning process.
- Scale the use of Canvas to empower student engagement and success.

2.2 Expand and enhance relationships with feeder and alternative high schools.

- Add on-site high school partner to the Black Mountain site.
- Engage expanded outreach and recruitment to meet Black Mountain enrollment and student success targets by expanding and adopting course offering times and formats

2.3 Align occupational programs, courses, and skills with current workforce needs. (Executive Sponsor – Doug Berry)

- Further expand student co-curricular programming.
- Continue to expand Entrepreneurship Education Center and the AAS and CCL in Healthcare Information Systems
- Expand nursing program by on class cohort.
- Implement public health CCL and AAS Programs.
Goal 3 Attain Recognition as an Innovator Among Institutions of Higher Education

General initiatives: deliver programs that enhance employee engagement; expand participation in wellness programming; expand Diversity and Inclusion programming

3.1 Enrich learning and organizational effectiveness by increasing the diversity of the employee workforce and cultural competency of the employee workforce.

- Implement employee initiatives in College Diversity and Inclusion Plan/Framework
- Implement diversity and inclusion/civil discourse leadership events.
- Implement diversity and inclusion training for all search committees
- Develop and implement targeted outreach and recruitment to ensure diverse pools for projected FY18 faculty and staff positions.

3.2 Leverage technology, facilities, resources, and processes that are sustainable to achieve top level distinction among community colleges. (H. Gonzalez)

- Continue to implement comprehensive sustainability plan and programming.
- Review and inventory College Facilities Master plan project completion to allocate capital funds for pending projects, major maintenance, and technology – addressing sustainability, 32nd Street and Union Hills “front Door,” loop trail, and overall access.
- Re-purpose Q Building space resulting in: increased student enrollment, expand community partnerships, and generate revenue.
- Improve overall “campus ecology” – sticky space campus buildings, public areas.
- Conduct feasibility to transform E Building into an “Integrated Learning Center”

Other Operational/Leadership

- Fully implement PVCC’s Strategic Enrollment Management Plan (SEM)
- Continue to focus and re-energize college committee structure to monitor, track and measure college progress on FY19 strategic planning priorities.
- Engage HLC Steering Team to ensure completion of the Assurance Report
- Secure increased external grants to support strategic planning priorities
- Expand programming, assessment and documentation of programs/initiatives in: civic engagement (including Commitment to Democracy), sustainability, diversity and inclusion, and positive social change