

Associate in General Business (ABUS-GR) 62-63 credits

Sample Course Sequence for 2 Year Completion Goal
For PVCC students planning to transfer to NAU or UoA

Visit Academic Advising today to develop your personalized academic plan!

Year 1			
FA Term	Course Type: Course #	Designation	Credits
1	College Success: AAA115	Elective	1
1	English: ENG101 or ENG107	(FYC)	3
1	Computers: CIS105	(CS)	3
1	Math: MAT212 or higher	(MA)	3
1	GBS151 (Bus elective)	BUS (RE)	3
Total FA Term credits			13
SP Term	Course Type: Course #	Designation	Credits
2	English: ENG102 or ENG108	(FYC)	3
2	Quantitative Methods (GBS220 or MAT217 or MAT218)	(MA)	3
2	Humanities/Fine Arts (C)	(HU)	3
2	IBS109 (G) or other SB course with G or H	(SB)	3
2	ACC111(prerequisite)	Elective	3
Total SP Term credits			15
S1 Term	Course Type: Course #	Designation	Credits
3	Science quantitative	(SQ)	4
Total Sum1 Term credits			4
S2 Term	Course Type: Course #	Designation	Credits
4	Science general or science quantitative	(SG or SQ)	4
Total Sum 2 Term credits			4

Year 2			
FA Term	Course Type: Course #	Designation	Credits
4	ECN211	BUS R'QD	3
4	Social Behavioral	SB	3
4	GBS233	Literacy	3
4	ACC112	BUS R'QD	3
4	GBS205	BUS R'QD	3
Total FA Term credits			15
SP Term	Course Type: Course #	Designation	Credits
5	ECN212	BUS R'QD	3
5	GBS221 (STATS)	BUS R'QD	3
5	Business Restricted Elective (RE) CIS114DE, CIS133DA, CIS162AD, GBS220, MGT251, IBS101, MGT253, REA179, REA180, MKT271, SBU200	BUS (RE) (Choose 1)	3
5	ACC212	BUS R'QD	3
5	Humanities/Fine Arts	HU	3
Total SP Term credits			15

For specific course options, program prerequisites, and additional information regarding ABUS degree completion, please visit: www.paradisevalley.edu/advisement and click on, "Degrees & Certificates"

Any developmental course requirements should be completed prior to starting the courses listed as they may be required for enrollment in courses listed in the sequence.

This sample course sequence is designed for degree seeking students enrolled full-time with 15+ credit hours per term and taking 2 summer courses; provides an overview of ABUS degree completion requirements.

Students enrolled full-time with 12 credit hours per term will require an additional term.

Academic Policies that Govern the Associate in Business General Requirements Degree:

- Requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better. Credit units transferred from outside of the district need to be at a grade of “C” or better. A grade of “C” equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGECE for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a “C” or better. The
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be applied toward AGECE.
- Uses the following policies to help students complete the required Core and Awareness Areas in AGECE B without exceeding the 35 semester credits
 - ◆ Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - ◆ A course cannot be used to satisfy more than one Core Area requirement.
- Uses the following policies to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits:
- Courses can satisfy multiple areas within the degree simultaneously (AGECE B Core Area, AGECE B Awareness Area, and/or Common Lower Division Program Requirements)
- Follows the general education policy below:

General Education Designations (example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCDC and the institutions to which MCCCDC students transfer, students have the option to petition for general education evaluations and/or general education designations.

- Requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript
- Follows the graduation policies within the general catalog
- Includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Business General Requirements
- Accepts one of the courses that is cross-referenced with other courses
- Provides for exemption from Arizona university admission requirements for students who complete the ABus GR degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

Policies Supporting Student Success

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn a degree or transfer to a college/university will be required to:

- meet with an academic advisor prior to the start of their first semester at a MCCCDC college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn an degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCDC college. Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:

- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.
- A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test.