PARADISE VALLEY COMMUNITY COLLEGE

ASSESSMENT HANDBOOK

What do we want our students to know and be able to do?

How will we know what our students have learned?

1st Edition – August 2006


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www.paradisevalley.edu/AL
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Introduction

Assessment of student learning outcomes is a simple process that attempts to answer two main questions:

- What do we want our students to know and be able to do?
- How will we know what our students have learned?

Assessment is an intrinsically beneficial process that focuses attention on student learning, continuous improvement, and accountability.

This handbook summarizes the result of years of work at Paradise Valley Community College (PVCC) to develop a systematic, meaningful assessment process. It contains a variety of resources that establish the purposes, structures, tools, and processes for assessment efforts throughout the College. As with learning, assessment efforts at the College will continue to grow and mature.

This handbook, therefore, is a living document that will also evolve and mature. Although learning takes place in multiple locations and contexts throughout the College, this edition of the Assessment Handbook includes assessment of student learning in our academic courses and programs, and our out of class areas.